



Topic: Transport

<p><u>Literacy</u> We will be singing nursery rhymes such as: ‘The Wheels on the Bus’, ‘A Sailor went to Sea’, ‘Five Little Men in a Flying Saucer’. We will be reading a variety of fiction and non-fiction books based on travel. The children will: - Start taking books home. - Choose to look at books alone and with others. - Begin to re-tell nursery rhymes. - Discuss the characters from stories and rhymes.</p>	<p><u>Mathematics</u> We will begin to identify 2D shapes looking at the corners and sides and linking this to our number blocks knowledge. The children will begin to make different repeating patterns AB, ABB, ABC etc. They will then learn how to copy, continue, and spot errors in these patterns all as we build towards linking our knowledge of pattern to number patterns and subitising. We will look for patterns in everyday life and design our own shape pictures that contain patterns as well as specific shape features.</p>	<p><u>Understanding the World</u> We will discover different types of transport around the world and what people do if they have a problem with a vehicle. Outside with our bikes we will encourage children to fill out their own problem forms to hand in to the office if they accidentally and softly bump bikes with another person to further understand the purpose or reporting incidents. We will also be talking about transport from the past and looking at how it has changed over time as well as learning about explorers. Children will be encouraged to role-play with different types of transport.</p>
<p><u>Physical Development</u> The children will begin to understand how to take turns when playing a game or sport. They will have to jump and land as well as balance in order to compete as part of a team. We will also begin to develop our core muscles by sitting down to participate in games. Outside, children will be provided with large construction materials that they will be encouraged to build and balance with, creating assault courses for their peers.</p>	<p><u>Personal, Social and Emotional Development</u> We will continue to express our emotions using the colour monster looking at social situations and recognising how people feel by looking at their body language or faces in order to help them fix a situation. We will continue to do a circle time every morning where we discuss a topic relevant to the children such as how they feel in the morning, weather, problems that occur in every day play or our classroom.</p>	<p><u>Communication and Language</u> The children will: be encouraged to begin to name their classmates and use stem sentences to discuss topics. They will be given resources needed to re-tell familiar stories and be encouraged to invite friends to join in with activities that they are part of. We will also be going on our first trip and they will be asked to describe what happened in full sentences using newly learned vocabulary.</p>
<p><u>Expressive Arts and Design</u> The children will continue to follow the music program where they are learning how to move to a beat and express music through design. They will also be designing their own moving toy by experimenting with designs, textures and colours. They will have the opportunity in our art areas to mix their own paint and use it where needed. The children will also be creating shape pictures using 2D shapes to represent different elements of modes of transport.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will focus on road safety and recap how we should hold hands, look both ways and always be with an adult when near a road. We will also further our dive into being safe whilst using technology. Children will discuss what makes a good friend and give advice to our friends on how to take turns, how to share and how to be emotionally available for another child. We will also venture out on our first school trip where we can put our road safety knowledge into action.</p>	<p><u>Ideas for home to support.</u> - Read for 10 minutes every day. - Write lists for a purpose. - Talk about what we see on our walk to school. - Talk about different types of transport you see on your way to school. - Go to the transport museum or travel on a train/bus into London. - Encourage children to ask to go to the toilet or for things, they want using a full sentences and ‘please’. - Watch Numberblocks and Alphablocks.</p>