



**Topic: Transport**

<p><u>Literacy</u> We will be singing the nursery rhymes: 'The Wheels on the Bus', 'A Sailor went to Sea' and 'Five Little Men in a Flying Saucer'. We will be reading a variety of fiction and non-fiction books based on travel. The children will: - Start taking books home. - Choose to look at books alone and with others. - Begin to retell nursery rhymes. - Discuss the characters from stories and rhymes.</p>	<p><u>Mathematics</u> We will begin to sing songs including 10 objects such as 'Ten Green Bottles' and '10 Fat Sausages' and reading books such as 'Six Dinner Sid' by Inga Moore. We will be learning the numbers 6 -10. We will look at the pairs of numbers that make these numbers. Children will also be looking at shapes and naming common 2D shapes.</p>	<p><u>Understanding the World</u> We will discover different types of transport around the world and what people do if they have a problem with a vehicle. We will also be talking about transport from the past and looking at change over time as well as explorers. Children will be encouraged to role play with different types of transport.</p>
<p><u>Physical Development</u> The children will: begin to understand how to take turns when playing a game or sport. They will have to jump and land as well as balance in order to compete as part of a team. We will also begin to develop our core muscles by sitting down to participate in games. Outside, children will be provided with large construction materials that they will be encouraged to create assault courses for their friends to help develop their balancing skills.</p>	<p><u>Personal, Social and Emotional Development</u> We will continue to express our emotions using 'The Colour Monster' by looking at social situations and recognising how people feel by looking at their body language or faces in order to help them fix a situation. We will continue to do a circle time every morning where we discuss a topic relevant to the children such as how they feel in the morning, weather, problems that occur in every day play or our classroom.</p>	<p><u>Communication and Language</u> The children will be encouraged to begin to name their classmates and use stem sentences to discuss topics. They will be given resources needed to retell familiar stories and be encouraged to invite friends to join in with activities. We will also be going on our first trip and they will be asked to describe what happened in full sentences.</p>
<p><u>Expressive Arts and Design</u> The children will continue to follow the music program where they are learning how to move to a beat and express music through design. They will also be designing their own moving toy by experimenting with designs, textures and colours. They will have the opportunity in our art areas to mix their own paint and use it where needed.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will focus on road safety and recap how we should hold hands, look both ways and always be with an adult when near a road. We will also look at how we stay safe using technology. Children will discuss what makes a good friend and give advice to our friends on how to take turns, share and help someone when they are sad.</p>	<p><u>Ideas for home to support</u> - Read to your child every day and practise the sounds they have learned. These sounds will be available on Seesaw. - Write lists for a purpose ie a shopping list. - Talk about what you see on your walk to school. - Talk about different types of transport you see on your way to school. - Go to the Transport Museum or travel on a train/bus into London. - Encourage children to ask for things they want using full sentences and the words please and thank you. - Watch Number Blocks and Alpha Blocks.</p>