

Topic: Space and Planets Celebrations: Chinese New Year and St Valentine’s Day

<p><u>Literacy</u> We will be reading, ‘Astro Girl’ by Ken Wilson-Max, ‘Whatever Next?’ by Jill Murphy, ‘How to Catch a Star’ by Oliver Jeffers and ‘Aliens Love Underpants’ by Claire Freedman We will be: Identifying the characters, main events and story settings. Retelling stories, comparing and contrasting them and thinking of alternative endings. Learning and using new words about space: galaxy, constellation, the names of the planets, gravity, etc... Making a ‘space passport’ including writing the names of planets we visit, our own name and photo. Learning about rhythms, rhymes and alliteration in spoken words. Linking letters to sounds and blending them to read simple words.</p>	<p><u>Mathematics</u> We will: Understand that the last number of the count indicates the total number of a group. Build counting into our everyday routines. Sing counting songs and number rhymes and read stories that involve counting e.g. ‘5 Little Men in a Flying Saucer’ Counting down from 10 to 0. Count the total number of objects in two groups, simple additions. Use mathematical names for 2D and 3D shapes when building rockets or spaceships with big or small blocks.</p>	<p><u>Understanding the World</u> We will: Remember and talk about significant events in our own experience. Talk about why things happen and how things work. What is a rocket and what can we find inside? Looking closely at similarities and differences between the planets, talk about each planet. Are any planets like Earth? Pretend to take a trip to space using our ‘space passports’ and discuss all the things we may need. Talk about an astronaut’s life in space. Learn about Chinese New Year.</p>
<p><u>Physical Development</u> We will be developing our gross and fine motor skills by: Walking around like astronauts on the moon, pretending there is no gravity. Challenging children to conclude movements in balance and stillness. Understanding the different ways our bodies feel when we are exercising and relaxing. Learning to use scissors properly. Using simple tools correctly. “Making space play dough” blue/black with glitter. Holding a pencil with the correct grip and forming letters correctly.</p>	<p><u>Personal, Social and Emotional Development</u> We will be: Talking about how are we special. Building respectful relationships. How does a good team of astronauts work in a rocket? Thinking about working as a team. Planning together a trip to space. Learning how to solve problems in a positive way which respect other’s ideas. Learning about good practices such as regular physical activity, healthy eating and hygiene, sensible amounts of ‘screen time’ and having a good sleep.</p>	<p><u>Communication and Language</u> We will be: Speaking to others clearly with confidence in proper sentences. Talking about what we know about space like/dislike and share our ideas/opinions. Taking part in classroom discussions, circle time and ‘Show and Tell’ and ‘hot spot’. Learning to be a good listener, taking account of and responding to what others say. Using language to imagine and recreate roles in play situations: being an astronaut and talking about our space station.</p>



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<u>Expressive Arts and Design</u>	<u>Personal Social Health Education (PSHE)</u>	<u>Ideas for home to support</u>
<p>We will be:</p> <p>Exploring and discussing textures and different surfaces.</p> <p>Exploring instruments and their sounds: shakers and beaters.</p> <p>Set up a space/rocket role play area, adding costumes, controls, helmets, etc.</p> <p>Learning how to play cooperatively as part of a group to develop and act out a narrative.</p> <p>Creating using junk materials: air tanks, panel control, making aliens with playdough.</p> <p>Singing space and alien rhymes.</p> <p>Cooking Chinese noodles.</p>	<p>We will be using the PANTS rule to learn how to keep ourselves safe.</p> <p>To understand feeling proud when we do positive things.</p> <p>To understand differences.</p> <p>To identify and understand basic feelings.</p> <p>We will be talking about how we would feel if we were in space.</p>	<p>Read with your child. Join the library and borrow books or listen to audiobooks.</p> <p>Create a treasure box or special shelf display for their special things and talk about why your child has chosen those things.</p> <p>Encourage your child to help at home.</p> <p>Use junk materials to make an astronaut's outfit or a spaceship.</p> <p>Ask children and families to look at the stars at night and then come and share what they saw at circle time.</p>