



Topic: Space

<p><u>Literacy</u> We will be reading books based on journeys to space and exploring. Children will be encouraged to hold a sentence in their head, say it aloud and begin to write initial sounds. The children will:</p> <ul style="list-style-type: none"> - Begin to recognise sounds that they know in words. - Start to read and write simple CVC words. - Use CVC words to create sentences. 	<p><u>Mathematics</u> We will begin to recognise patterns in their life. They will see patterns in the days of the week, months of the year and routines throughout the day. During our carpet sessions they will recap recognising numbers as well as begin to create, continue, copy and correct repeating patterns. They will be exposed to ABABAB patterns as well as ABBABB and ABCABC patterns. They will be incorporating their knowledge of 2D shape, colour and number in order to fully understand patterns.</p>	<p><u>Understanding the World</u> We will be having a space dome visit us where we will get to see all of the planets up close and learn about where we are in our solar system. Children will study different aspects of space such as different planets, the Sun, stars and Earth. They will explore different jobs people have relating to space and space travel. They will set up a space dome in their role play areas and use torches inside in order to create a space atmosphere.</p>
<p><u>Physical Development</u> We will begin to become more fluid with our movements, controlling different parts of the body in order to perform gross motor and fine motor tasks. We will begin to use more of the muscles in our hands to create more precise movements with our fingers that leads to more detailed fine motor projects and activities.</p>	<p><u>Personal, Social and Emotional Development</u> We will continue to express our emotions and start to look at how to give advice to others in difficult situations. We will look in detail about safety and how to stay safe when in public, at school and at home. We will continue to do a circle time every morning where we discuss a topics relevant to the children such as how they feel in the morning, weather, problems that occur in every day play or our classroom.</p>	<p><u>Communication and Language</u> We will continue to encourage children to talk in full sentences using a range of new vocabulary, conjunctions such as and, but, because, or and so. Children will begin to apply their spoken sentences to their writing purposefully through creating space diaries, letters to aliens and observational recordings through Seesaw and presenting to the class.</p>
<p><u>Expressive Arts and Design</u> We will be creating our own space dome throughout the term. We will experiment with different materials and techniques in order to create our own 3D planets and design aliens, astronaut suits and print different patterns in space scenes. We will continue our music lessons and begin to make sounds using our bodies and movement.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will understand how to stay safe in different contexts: online and in our everyday life. We will then speak about similarities and differences between us and our peers and continue to celebrate what makes us special. We will then move on to thinking about what makes us proud and how to make others proud.</p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> - Read for 10 minutes every day. - Encourage them to draw/write about their day. - Talk to children every day about everything they see and how they feel. - Talk about what space is at night. Explore the history of our planet and how we look after our planet. - Encourage children to continue experimenting with number, counting and recognising numbers to 10. - Watch Numberblocks, Colourblocks and Alphablocks. - Log on to Seesaw daily and do the phonics.