



Topic: “Traditional Stories”

Celebrations: Easter, Mother’s Day

<p><u>Literacy</u> We will be reading the following traditional stories; ‘Goldilocks and the Three Bears’ by Robert Southey, ‘The Gingerbread Man’ by Jim Aylesworth, ‘The Three Billy Goats Gruff’ by Ronne Randall, “Rapunzel” by Jacob Grimm and other stories from around the world. We will also be: -Looking at characters within stories and describing what they look like. We will use story props to encourage language and discussions. -Retelling traditional stories and acting them out, using dressing up clothes or homemade resources. -Describing a sequence of stories and events using words such as ‘first’, ‘then’ and next...’ -Engaging in extended conversations about stories and learning new vocabulary. - Blending sounds into words.</p>	<p><u>Mathematics</u> We will be: - Building houses and castles using solid shapes and blocks, e.g. the bear’s house or Rapunzel’s castle. - Combining shapes to make new ones – an arch, a bigger triangle, etc. - Selecting shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc. - Learning about different sizes and lengths by comparing characters within the stories we are reading. - Playing ‘roll the dice’ or ‘bingo’ games and counting numbers 1 to 6 and recognising them in different ways including dots, tallies and objects,</p>	<p><u>Understanding the World</u> We will be: - Comparing and contrasting characters from stories and real life including figures from the past. - Drawing information from a simple map e.g. to help Goldilocks find her way home or the route the Gingerbread Man takes to the river. - Exploring the natural world around us and looking at mud. - Learning the effect of changing seasons on the natural world around us looking at the changes in trees, daylight and weather. - Recognising that people have different beliefs and celebrate special times in different ways - Easter, Eid, Diwali, etc.</p>
<p><u>Physical Development</u> We will be: - Using the tripod grip to develop our handwriting. - Children will write letters to their favourite characters of the stories. - Using different types of modelling materials including clay, dough and plasticine to mould, develop and make our fingers stronger. -Developing a range of ball skills including throwing, catching, kicking, passing, batting and aiming.</p>	<p><u>Personal, Social and Emotional Development</u> We will be: - Making healthy choices about food, drink, activity and tooth brushing. We will talk about a balanced diet, eating porridge, fruits or even some gingerbread biscuits and the impact on our bodies/energy. - Thinking about the perspectives of others and respecting other peoples’ opinions. - Learning about the different factors that support our overall health and wellbeing.</p>	<p><u>Communication and Language</u> We will be: - Listening to audio versions of stories. - Retelling stories and creating our own stories finding their own resources, e.g. a card box as the cottage of the 3 bears. - Learning rhymes, poems and songs related to our stories. - Understanding how to listen carefully and why listening is important. - Learning new vocabulary and using it throughout the day.</p>
<p><u>Expressive Arts and Design</u> We will be: - Taking part in simple pretend play using props. - Developing complex stories using small world equipment. - Making imaginative ‘small worlds’ with blocks and construction kits such as a city with different buildings. - Exploring and mixing colours to create book illustrations. - Making porridge and frying pancakes.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will be: - Learning about how to keep ourselves safe. - Discussing what makes us special and feel proud. - Talking about how we are similar and different to others. - Talking about how to stay safe online.</p>	<p><u>Ideas for home to support</u> - Experiment with cooking different foods e.g. porridge, gingerbread biscuits and pancakes - Create a puppet of your favourite character with an old sock, wooden spoon or any other resources you have at home. - Dress up as your favourite character and act out your favourite story. - Visit a local library or a bookshop and choose your favourite story.</p>