

Topic: “Space and Planets”

<p><u>Literacy</u> We will be reading “Aliens love Underpants” by Claire Freedman, “Whatever Next” by Jill Murphy, “How to catch a Star” by Oliver Jeffers. We will be identifying the characters, main events and story settings. We will retell stories to our family or friends, comparing stories and thinking of alternative endings to stories. We will also learn about rhythms, rhymes and alliteration in spoken words. We will be linking letters to sounds and blending letters and digraphs to read simple words.</p>	<p><u>Mathematics</u> We will be looking for and identifying numbers around us and representing them using fingers, marks on paper and pictures. We will also count the total number of objects in two groups. We will use mathematical names for solid 3D shapes and flat 2D shapes and mathematical terms to describe these shapes.</p>	<p><u>Understanding the World</u> We will be remembering and talking about significant events in our own experiences. We will also discuss some of the things that we observe. We will talk about why things happen and how things work and look closely at similarities and differences.</p>
<p><u>Physical Development</u> We will be: using scissors to make snips in paper and making Chinese Lanterns. We will be using simple tools to effect changes to materials to make paper rockets. We will use a pencil and hold it effectively to form recognizable letters. We will also be learning about good practices such as exercise, sleeping, eating hygiene and a healthy lifestyle.</p>	<p><u>Personal, Social and Emotional Development</u> We will be talking about how are we special, Thinking about working as a team and learning how to solve problems in a positive way.</p>	<p><u>Communication and Language</u> We will be developing our speaking skills by speaking to others clearly with confidence and talking about what we like/dislike and sharing our ideas/opinions. We will be taking part in classroom discussions and “Show and Tell” which will allow us to be good listeners by taking account of and responding to what others say. We will be using language to imagine and recreate roles in play situations and learn how to use more complex sentences e.g. using ‘and’, ‘because’.</p>
<p><u>Expressive Arts and Design</u> We will be exploring and discussing textures and different surfaces. We will explore instruments and their sounds and make up rhythms. The children will use resources to create props to support role play including junk modelling. They will learn how to play cooperatively as part of a group to develop and act out a narrative. As part of our Chinese New Year celebrations, we will cook noodles.</p>	<p><u>Personal Social Health Education (PSHE)</u> The children will learning how to keep themselves safe using the PANTS rule. They will learn how to identify feelings including showing pride in their work.</p>	<p><u>Ideas for home to support</u> Create a “Treasure box” or a “Special shelf display” with their special toys. Encourage your child to talk about why he/she has chosen those toys. “How do you help at home?” You can capture pictures helping at home and making a beautiful collage. Create a “Spaceship” with a grown up using junk materials.</p>