



Topic: Growing and changing

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| <p><u>Literacy</u> We will be exploring stories such as, 'Titch' by Pat Hutchins and 'The Very Hungry Caterpillar,' by Eric Car. The children will look at characters within stories and describe what they look like. We will use story props to encourage language and discussions. They will be describing a sequence of stories and events using words such as 'first', 'then' and next...' engaging in extended conversations about stories and learning new vocabulary.</p> | <p><u>Mathematics</u> We will go back to looking at numbers to 10. This time attributing one more and one less to different amounts in order to place numbers in order. Children will explore the notion of one more and one less recognising the inverse. They will continue to subitise with numbers within ten (recognise numbers without counting from 1). During this the children will be presented with real life problems where the solution will be to add one more or take one away in order to create more or less.</p> | <p><u>Understanding the World</u> We will explore plants, animals and humans as they grow and change. We will recognise that changes come over time and that things usually grow bigger in size. Children will plant their own beans to grow in our outside area as well as meeting some animals as a farm comes to our school for the day. We will then focus on plants that we can eat, specifically looking at when the best time is to pick fruits, grains and vegetables in order to use them in recipes.</p> |
| <p><u>Physical Development</u> We will continue to be more fluid with our movements, controlling different parts of the body in order to perform gross motor and fine motor tasks. We will begin to combine different movements with efficiency and fluency when we design our own dances using our new musical instruments. We will then begin to be trusted to use larger equipment in order to work as a team and build different things constructively.</p> | <p><u>Personal, Social and Emotional Development</u> We will continue to express our emotions and give advice to those around us in the hope that we can recognise another's perspective in any situation. We will look in detail about safety and how to stay safe when in public, at school and at home. We will continue to do a circle time every other morning where we will discuss how to stay clean and healthy in our classroom and at home.</p> | <p><u>Communication and Language</u> We will continue to encourage children to talk in full sentences using a range of new vocabulary in addition to conjunctions such as and, but, because, or and so. Children will also begin to ask questions in order to gain more information. They will recognise the key question words of Who? What? When? Where? In order to navigate a sustained conversation and check that they have a good understanding.</p> |
| <p><u>Expressive Arts and Design</u> We will be creating a plant shop, using our artistic flare to design signs and decorate our shop so that it looks inviting to customers. We will continue to go back to our designs and develop our ideas further for the first few weeks until our shops and café are ready to open. We will also develop extended storylines in play to continue our theme of growing and changing, looking at family scenarios and suggesting days out to the shops or the farm.</p> | <p><u>Personal Social Health Education (PSHE)</u> We will be learning about how to keep ourselves safe. We will also be: - Discussing what makes us special and what makes us feel proud. - Talking about how we are similar and different to others. - Talking about how to stay safe online. We will continue to talk about our feeling and expressing how we feel in words using the colour monster to support understanding.</p> | <p>Ideas for home to support</p> <ul style="list-style-type: none"> - Read for 10 minutes every day. - Encourage them to draw/write about their day. - Talk to children every day about everything they see and how they feel. - Encourage children to read signs. - Talk to children about growing up and look at pictures of your past with them so that they can further understand growing. - Encourage children to continue to see patterns in their environment AB ABB ABC ABCD - Watch number blocks, colour blocks and alpha blocks. - Log on to Seesaw daily and do the phonics. |