



Topic: Kings and Queens

<p>Literacy We will be learning about kings, castles and knights from traditional story books, together with language such as 'a long time ago', helps children to develop foundational knowledge for learning history later on. We will explore stories such as 'The Queen's Knickers' by Nicholas Allan and The Ugly Duckling by Mara Alperin. Through this topic we will sow the seeds of understanding by introducing key vocabulary that helps them to understand what is happening in the world around them.</p>	<p>Mathematics We will now be applying all our new knowledge of number to make sense of the world around us. We will be measuring, recognising shapes again and problem solving to fulfil criteria and reason through our thinking. Children should be able to now vocalise how they can see connections between numbers in different contexts such as when using money, counting objects, balancing weights, collecting, distributing, measuring. They will also explore concepts such as double/half and odd or even numbers.</p>	<p>Understanding the World We will learn about our monarch, King Charles III. Children will become familiar with some key features of our monarchy including people in the Royal Family, special places, and traditions. We will begin to understand that the title of King or Queen is passed down through the Royal Family. We will look at royal places such as Buckingham palace and look at the coronation whilst learning key vocabulary. Lastly children will begin to understand what our government is as well as how we vote, make rules and laws.</p>
<p>Physical Development We will continue to be more fluid with our movements, controlling different parts of the body in order to perform gross motor and fine motor tasks. We will be focusing more on our fine motor muscles and moving our hands with a focus on handwriting. We are also including musical instruments in our outdoor area where we are creating dances and music in line with our marching for the coronation.</p>	<p>Personal, Social and Emotional Development We will continue to express our emotions and give advice to those around us in the hope that we can recognise another's perspective in any situation. We will also begin to talk about perseverance and give children tasks that they will need to work together to solve, to generate team building opportunities. We expect the children to be able to independently get what they need in order to fulfil the aim of tasks set.</p>	<p>Communication and Language We will continue to encourage children to talk in full sentences using a range of new vocabulary and conjunctions. Children will continue to ask questions to gain more information. They will recognise the key question words of Who? What? When? Where? To navigate a sustained conversation and check that they have a good understanding. They will again be learning some poems and rhymes too.</p>
<p>Expressive Arts and Design We will continue to develop our outside mud kitchen as well as design a castle and mythical, fairy tale creatures for our UTW corner. Children will begin to sketch using different equipment and focus on specific details and create a portrait gallery where they will begin to comment thoughtfully on the art present. We will also be using different techniques and materials to resemble some objects we saw on our trip to Windsor castle.</p>	<p>Personal Social Health Education (PSHE) We will be learning about why hygiene is important. Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. We will also talk about their own basic hygiene and personal needs.</p>	<p>Ideas for home to support: - Read for 10 minutes every day. - Encourage them to draw/write about their day. - Talk to children every day about what see and how they feel. - Encourage children to read everywhere they are. - Talk to children about the king and queen in stories as well as the real king, coronation and rules/laws. - Encourage children to continue to see numbers, patterns, shapes, sizes and measures everywhere (shopping, when cooking etc) - Watch number blocks, colour blocks and alpha blocks. - Log on to seesaw daily and do the phonics.</p>