



**Topic: Kings and Queens**

<p><b><u>Literacy</u></b></p> <p>We will be learning about kings, castles and knights from traditional story books, together with language such as ‘a long time ago’.</p> <p>We will explore stories such as ‘The Queen’s Knickers’ by Nicholas Allan and ‘The Ugly Duckling’ by Mara Alperin.</p>	<p><b><u>Mathematics</u></b></p> <p>This half term, children will be recapping numbers 1 to 20 and using this in a variety of everyday contexts. They will learn odd and even numbers and start to investigate simple doubles and halves.</p>	<p><b><u>Understanding the World</u></b></p> <p>We will learn about our monarch, King Charles III. Children will become familiar with some key features of our monarchy including people in the Royal Family, special places, and traditions. We will begin to understand that the title of King or Queen is passed down through the Royal Family. We will look at royal places such as Buckingham Palace and look at the coronation whilst learning key vocabulary. Finally, children will begin to understand what our government is as well as how we vote, make rules and laws.</p>
<p><b><u>Physical Development</u></b></p> <p>We will continue to be more fluid with our movements, controlling different parts of the body in order to perform gross motor and fine motor tasks. We will be practising running, jumping and skipping in order to be ready for our first sports day. Children will also continue to develop their fine motor skills through various writing opportunities.</p>	<p><b><u>Personal, Social and Emotional Development</u></b></p> <p>We will continue to express our emotions and give advice to those around us in the hope that we can recognise another’s perspective in any situation. We will also begin to talk about perseverance and give children tasks that they will need to work together to solve, to generate team-building opportunities. We expect the children to be able to independently get what they need in order to fulfil the aim of tasks set.</p>	<p><b><u>Communication and Language</u></b></p> <p>We will continue to encourage children to talk in full sentences using a range of new vocabulary and conjunctions. Children will continue to ask questions to gain more information. They will recognise the key question words of Who? What? When? Where? To navigate a sustained conversation and check that they have a good understanding. They will again be learning some poems and rhymes too.</p>
<p><b><u>Expressive Arts and Design</u></b></p> <p>We will continue to develop our outside mud kitchen as well as design a castle and mythical fairy tale creatures for our UTW corner. Children will begin to sketch using different equipment and focus on specific details. They will design and make their own instruments to then use in our music lessons and music area, expressing their feelings through rhythm and music.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b></p> <p>We will be learning about who is important to us. Children know the importance of our families and the people who take care of us. This term we will be talking about our religions and the similarities and differences between them all.</p>	<p>Ideas for home to support:</p> <ul style="list-style-type: none"><li>- Read for 10 minutes every day.</li><li>- Encourage them to draw/write about their day.</li><li>- Talk to children every day about what see and how they feel.</li><li>- Encourage children to read everywhere they are.</li><li>- Talk to children about the king and queen in stories as well as the real king, coronation and rules/laws.</li><li>- Encourage children to continue to see numbers, patterns, shapes, sizes and measures everywhere (shopping, when cooking etc)</li><li>- Watch Numberblocks, Colourblocks and Alphablocks.</li></ul>