

Topic: “Jungle Animals and Under the Sea/Pirates”

<p>Literacy We will be reading the following stories: ‘Handa’s Surprise’ by Eileen Browne, ‘The Rainbow Fish’ by Marcus Pfister, ‘The Pirates Next Door’ by Johnny Duddle and ‘Pirate Pete and his Smelly Feet’ by Lucy Rowland. We will be: Enjoying an increasing a range of books. Using vocabulary and forms of speech influenced by our experiences of books. Using clearly identifiable words to communicate. Writing some irregular common words. Beginning to read and write words and simple sentences in meaningful contexts using our phonic knowledge.</p>	<p>Mathematics We will be: Counting reliably with numbers 1-10, 1-20. Placing them in order and saying which number is one more or one less than a given number. Using quantities and objects we will begin to add and subtract and count to find the answer. Using mathematical language we will discuss how to solve a simple problem, doubling, halving or sharing. Experimenting with weight, height, position, distance, time and money to compare quantities. Creating and describing patterns.</p>	<p>Understanding the World We will be: Talking about some of the things we have observed such as plants and animals. Observing and talking about why things happen and how things work. Developing an understanding of growth, decay and changes over time. Showing care and concern for living things and the environment. Looking at similarities and differences in the environment. Experimenting e.g which materials sink or float when placed in water and how plants grow in different environments.</p>
<p>Physical Development We will be: Moving confidently in a range of ways and safely negotiating space. Showing good control of gross and fine motor skills. Handling pencils, paint brushes and tools effectively. Knowing the importance of good health, why we need exercise and healthy food.</p>	<p>Personal, Social and Emotional Development We will be: Talking about how are we special. Thinking about working as a team. Learning how to solve problems in a positive way. Learning how to play cooperatively as part of a group to develop and act out a narrative. Talking about our ideas and work in front of the class.</p>	<p>Communication and Language We will be: Continuing to develop our speaking skills; using talk to organise, sequence and clarify ideas, feelings and events. Using past, present and future forms accurately when talking about events that have happened or are to happen in the future. Answering ‘how’ and ‘why’ questions about our experiences and in response to stories or events. Continuing to learn and use new words.</p>
<p>Expressive Arts and Design We will be: Painting and printing, using our imagination and singing new songs. Using resources to create props to support role –play Selecting tools and techniques needed to shape, assemble and join materials we are using. Create simple representations of events, people and objects and talk about our work.</p>	<p>Personal Social Health Education (PSHE) To identify how to manage feelings of loss, lonely or worried about something. To talk about our friends and family. Describe a good friend and how important it is having good relationships. To identify special people in their lives.</p>	<p>Ideas for home to support To create own “pirate” custom. To create a “Treasure box” or a “Special shelf display” with those special toys. Encourage your child to talk about why he/she has chosen those toys. -How do you help at home? You can capture pictures helping at home and making a beautiful collage.</p>



John Perryn Primary School Curriculum Information

Reception

Summer 2 2020/2021

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