

Topic: Traditional Stories

<p><u>Literacy</u></p> <p>We will be reading the traditional stories, 'Goldilocks and the Three Bears' by Robert Southey, 'The Gingerbread Man' (Anonymous author) and 'The Three Billy Goats Gruff' by Peter Asbjornsen.</p> <p>We will be:</p> <ul style="list-style-type: none"> - Looking at characters within stories and describing what they look like and their personalities. - Retelling traditional stories and acting them out. - Making story journeys. - Linking letters to sounds. - Blending letters and digraphs to read simple words. 	<p><u>Mathematics</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Exploring differences in quantities using the words more and less. - Representing numbers using fingers, marks on paper and pictures. - Counting an irregular arrangement of up to 10 objects. - Counting the total number of objects in two groups. - Ordering items by height. - Using mathematical names for solid 3D shapes and flat 2D shapes and mathematical terms to describe these shapes 	<p><u>Understanding the World</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Talking about some of the things that we observe. - Talking about why things happen and how things work. - Looking closely at similarities and differences. - Building bridges using different materials. - Using technology i.e. laptops, remote control
<p><u>Physical Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Developing both fine and gross motor movements. - Using a pencil and holding it effectively to form recognisable letters. - Putting movement to music. - Understanding that good practices with regard to exercise, eating, sleeping and hygiene can contribute to good health 	<p><u>Personal, Social and Emotional Development</u></p> <p>We will be:</p> <ul style="list-style-type: none"> - Talking about how are we special. - Thinking about working as a team. - Learning how to solve problems in a positive way. - Looking at how Easter is celebrated by a range of different cultures. 	<p><u>Communication and Language</u></p> <p>We will be...</p> <ul style="list-style-type: none"> - Developing our speaking skills. - Speaking to others clearly and confidently. - Talking about what we like/dislike and sharing our ideas and opinions. - Taking part in classroom discussions and Show and Tell. - Using language to imagine and recreate roles in play situations. -Extending vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

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<u>Expressive Arts and Design</u>	<u>Personal Social Health Education (PSHE)</u>	<u>Ideas for home to support</u>
<p>We will be:</p> <ul style="list-style-type: none"> - Painting and printing. - Exploring and discussing textures and different surfaces. - Using our imagination to create simple representations of events, people and objects. - Singing new songs. - Using resources to create props to support role play. - Learning how to play cooperatively as part of a group to develop and act out a narrative. 	<ul style="list-style-type: none"> - To identify and understand basic feelings. - To understand feeling proud. - To understand differences: My family, My friends, and me. 	<ul style="list-style-type: none"> - Cooking different food e.g. porridge, gingerbread biscuits, pancakes, etc. - Create a puppet of your favourite character with an old sock, wooden spoon, or any other resources you have at home. - Dress up as your favourite character