

**Topic: Africa and Under the Water**

<p><b><u>Literacy</u></b>          We will read ‘Handa’s Surprise’ by Eileen Browne and ‘The Rainbow Fish’ by Marcus Pfister.          We will:          - Retell stories and narratives using our own words and new vocabulary.          - Read simple words by sound blending.          - Read and write simple phrases and sentences.          - Write words and simple sentences that can be read by others.          - Use capital letters, finger spaces and full stops.</p>	<p><b><u>Mathematics</u></b>          We will:          - Learn about number bonds to 5 and 10.          - Compare quantities up to 10 in different contexts.          - Compose and decompose shapes.          - Compare length, weight and capacity.          - Learn about odd and even numbers.          - Explore the composition of numbers to 10.          - Verbally count to and beyond 20.</p>	<p><b><u>Understanding the World</u></b>          We will:          - Explore some environments different to the one in which we live.          - Learn about different religious and cultural communities in different countries.          - Talk about differences between life in our country and in others, drawing on knowledge from stories, non-fiction books and maps.          - Make observations and draw pictures of wild animals and sea creatures.</p>
<p><b><u>Physical Development</u></b>          We will:          - Develop fine and gross motor movements.          - Use a pencil and hold it effectively to form recognisable letters.          - Develop a range of movements such as running, jumping, dancing, hopping and climbing.          - Develop the foundations of an accurate and efficient handwriting style.</p>	<p><b><u>Personal, Social and Emotional Development</u></b>          We will:          - Work towards simple goals and challenges.          - Play cooperatively and learn about taking turns with others.          - Learn about assertiveness and develop appropriate ways of being assertive.          - Think about the perspectives of others.</p>	<p><b><u>Communication and Language</u></b>          We will:          - Read non-fiction books about Africa and sea life.          - Learn and use new topic based knowledge and vocabulary.          - Learn rhymes, poems and songs about the topics.          - Participate in small group, class and one-to-one discussions about characters in stories and their behaviour.          - Express our own ideas and feelings about personal experiences using full sentences, including the use of past, present and future tenses.</p>
<p><b><u>Expressive Arts and Design</u></b>          We will:          - Explore and use a variety of artistic effects to express our ideas and feelings.          - Make animal masks and props for our role-play.          - Play African instruments and learn new songs and rhythms.          - Watch and talk about dance and performance art.          - Perform songs, rhymes, poems and stories with our peers.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b>          We will learn:          - To understand and identify the terms fair and unfair.          - To explore different types of families.          - To identify special people in our lives and explain why they are important to us.</p>	<p><b><u>Ideas for home to support</u></b>          - Make musical instruments out of junk modelling materials.          - Create decorative African necklaces and bracelets with beautiful patterns.          - Visit the local library.          - Experiment with water to find which materials can float or sink.</p>