



SEND REPORT 2021/22

PART OF THE EALING LOCAL OFFER FOR LEARNERS WITH SPECIAL EDUCATIONAL NEEDS (SEN)

INTRODUCTION

All Governing Bodies of maintained school have a legal duty to publish information on their website about the implementation of their policy for pupils with SEN.

The Children and Families Act came into effect on 1st September 2014. The act now covers children with disabilities, not just children with Special Educational Needs. For the purpose of this report, we will focus on the part that specifically deals with children and young people in England with Special Educational Needs/Disabilities (SEND).

SEND INFORMATION

This information is updated annually. The following information reports on the SEND provision at John Perryn Primary School. For the purpose of this report it has been divided into several sections. Each section has detailed hyperlinked information that can be read by clicking on the coloured sub-headings numbered below:-

[1\) How we identify pupils with SEN at John Perryn Primary School?](#)

At John Perryn Primary School we believe that early intervention is the key to enabling children to succeed in all that they do. The staff at John Perryn work together with parents/carers to gather evidence to enable the appropriate support to be funded and used in the graduated approach in the Assess, Plan, Do and Review model.

[2\) How we assess children with SEND at John Perryn Primary School?](#)

At John Perryn the staff will work alongside parents/carers to ensure that all our pupils are secure, confident, and content in our school environment and are making good progress. This is particularly important for parents/carers of children with SEND. It is also very important to communicate regularly with parents/carers and this will be done through the use of a home school book, informal chats at the school gate or through scheduled appointments with the class-teacher, SENCO or a senior teacher.

[3\) How do we support SEND pupils at John Perryn Primary School?](#)

Working with pupils and involving them in their learning is pivotal to the success of the child whilst attending John Perryn School. This child centred approach forms the basis of the 'John Perryn Way' which is 'Aiming High to Achieve Success in All That We Do'.



Children with Educational, Health and Care plans (EHCP), have an Annual Review meeting, in which their 'desired outcomes' are evaluated by the SENCO, class teacher, parents/carers and the child themselves.

During this meeting, new targets are set based on the child's learning needs. The targets are focussed on providing support for the child's learning in the following academic year. If a need for further support is identified, an application will then be made to the LA for further funding, which will be supported by evidence.

[4\) How the staff at John Perryn Primary School are equipped to support children with SEND?](#)

Part of the role of the Special Educational Needs/Disabilities coordinator (SENCO), is to support the class teachers and teaching assistants in their planning for children with SEND. The SENCO at John Perryn Primary School is Mrs. Catherine Amaioua.

The school provides training and support to enable all staff to improve the teaching and learning of children, including those with SEND.

[5\) How John Perryn Primary School works with different agencies and professionals, to support our children's needs?](#)

John Perryn Primary School works closely and proficiently with a range of agencies and fellow professionals to ensure that children with SEND are identified as soon as possible and the required support is implemented to enable them to achieve success. Such support could come from EP, SaLT, OT, and Autism Outreach from Springhallows School, Ealing Primary Centre (EPC), SAFE, Social Care or Ealing Schools Counselling Partnership.

[6\) How children with SEND needs are supported during different stages of their time at John Perryn Primary School?](#)

School age children pass through different stages during their school life. Examples of this are moving from the Reception class to their Year 1 class or moving from Year 6 to secondary school.

What should I do if I think my child may have Special Educational Needs?

If you have any concerns regarding your child's progress or well-being, please speak to either your child's class teacher or Mrs. Amaioua to discuss your concerns.

What to do if you are concerned about the quality or effectiveness of support your child is getting at John Perryn School?

All schools check the quality of support for each child and report the effectiveness of the provision to the schools governors. Minutes of these meetings and reports from the SEN Governor can be requested.



Our local offer has been produced with pupils, parents/carers, governors, and members of staff. We welcome your comments on our offer, so please do contact us. The best people to contact are:

- 1) Class Teacher
- 2) SENCO - Mrs. Amaioua (by email: admin@johnperryn.ealing.sch.uk)
- 3) Head Teacher – Ms. Leah Wright

USEFUL LINKS

Special Educational Needs Code of Practice 2014

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/342440/SEND_Code_of_Practice_approved_by_Parliament_29.07.14.pdf

Guide for Parents

<https://primarysite-prod.s3.amazonaws.com/uploads/f50125fc12bb4667b1782616ea66c706/1c6b/SENDGuideforParentsandCarers.pdf>

Policies

Accessibility Policy
SEND Policy
Medical Policy
Safeguarding and Child Protection Policy
Admissions

Ealing's Local SEND Offer

http://www.ealing.gov.uk/info/13/primary_and_junior_school_admissions/1042/special_education_provision

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