

JOHN PERRY PRIMARY SCHOOL – WHOLE SCHOOL OVEVIEW FOR P.E.

	Autumn1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Foundation	Movement	Throwing and catching	Movement	Games	Sports Day practise	Ball games
Year 1	<p>Games /Team Building https://thephysicaleducator.com/game_category/fundamental-movement-skill-games/</p> <p>Jasmine (Personal)</p> <p>NC: To be able to participate in team games while developing fundamental movement skills.</p>	<p>Ball games</p> <p>Dance (History/geography) Or Jasmine (Social)</p> <p>NC: To be able to throw and catch as well as developing their balance and coordination.</p>	<p>Invasion games https://www.getset4pe.co.uk/lesson/ks1/invasion/schemeofwork?years=1000,1001</p> <p>Gym (Big Apparatus)</p> <p>NC: <i>They should be able to engage in competitive games and co-operative physical activities. Should be able to attack and defend.</i></p>	<p>Target games https://thephysicaleducator.com/game_category/target/</p> <p>Jasmine (cognitive)</p> <p>NC: They should be able to master basic movement such as running, jumping, throwing and catching.</p>	<p>Sports Day practise</p> <p>Jasmine (creative)</p> <p>NC: To be able to compete in competitive sports.</p>	<p>Throwing and catching games</p> <p>JASMINE (physical)</p> <p>NC: They should be able to master basic movement such as running, jumping, throwing and catching.</p>
Year 2	<p>Games /Team Building https://thephysicaleducator.com/game_category/fundamental-movement-skill-games/</p> <p>Jasmine (Personal)</p> <p>NC: To be able to participate in team games while developing fundamental movement skills.</p>	<p>Invasion Games (Hoop Ball) https://www.getset4pe.co.uk/lesson/ks1/invasion/schemeofwork?years=1000,1001</p> <p>Jasmine (Social)</p> <p>NC: They should be able to engage in competitive games and co-operative physical activities. Should be able to attack</p>	<p>Striking and fielding (Kick Rounders)</p> <p>Jasmine (Cognitive)</p> <p>NC: They should be able to master basic movement such as running, jumping, throwing and catching.</p>	<p>Coordination Games</p> <p>Gym (Big Apparatus)</p>	<p>Sports Day practise</p> <p>Jasmine (creative)</p> <p>NC: To be able to compete in competitive sports.</p>	<p>Striking and Fielding (Tennis Skills)</p> <p>Jasmine (physical)</p> <p>NC: They should be able to master basic movement such as running, jumping, throwing and catching.</p>

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		and defend	They should be able to engage in competitive games and co-operative physical activities. Should be able to attack and defend.			They should be able to engage in competitive games and co-operative physical activities. Should be able to attack and defend.
Year 3	<p>Invasion Games (Hoopball)</p> <p>Gym (Big Apparatus)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending</p>	<p>Striking and Fielding (Rounders)</p> <p>JASMINE (personal)</p> <p>NC: use running, jumping, throwing and catching in isolation and in combination. To be able to develop flexibility, strength, technique, control and balance</p>	<p>Invasion Games (Netball)</p> <p>JASMINE (social)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>(Invasion Games (Tag Rugby)</p> <p>JASMINE (cognitive)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Athletic Activities (Track and Field)</p> <p>JASMINE (creative)</p> <p>NC: To be able to develop flexibility, strength, technique, control and balance</p>	<p>Striking and Fielding (Cricket)</p> <p>Jasmine (physical)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in isolation and in combination.</p>
Year 4	<p>Invasion Games (Hockey)</p> <p>JASMINE (personal)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending</p>	<p>Gymnastics</p> <p>JASMINE (social)</p>	<p>Gym (Big Apparatus)</p> <p>JASMINE (cognitive)</p>	<p>Invasion Games (Football)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in</p>	<p>Athletic Activities (Track and Field)</p> <p>JASMINE (creative)</p> <p>NC: To be able to develop flexibility, strength, technique, control and balance</p>	<p>Invasion Games (Basketball)</p> <p>Jasmine (physical)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in</p>

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Year 5	<p>Invasion Games (Football)</p> <p>JASMINE (personal)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Invasion Games (Netball)</p> <p>JASMINE (social)</p> <p>NC: play competitive games and apply basic principles suitable for attacking and defending. Use running, jumping, throwing and catching in isolation and in combination.</p>	<p>Invasion Games (Basketball)</p> <p>JASMINE (cognitive)</p> <p>NC: play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending</p>	<p>Striking and Fielding (Tennis)</p> <p>JASMINE (creative)</p>	<p>Athletic Activities (Track and Field)</p> <p>Jasmine (physical)</p> <p>NC: To be able to develop flexibility, strength, technique, control and balance</p>	<p>Outdoor Adventure Activities (Orienteering)</p> <p>Body Movement (Street Dance)</p>
Year 6	<p>Invasion Games (Basketball)</p> <p>JASMINE (personal)</p>	<p>Invasion Games (Football)</p> <p>JASMINE (social)</p>	<p>Invasion Games (Hockey)</p> <p>JASMINE (cognitive)</p>	<p>Invasion Games (Tag Rugby)</p> <p>Body Movement (Street Dance)</p>	<p>Athletic Activities (Track and Field)</p>	<p>Striking and Fielding (Tennis / Cricket)</p> <p>Jasmine (physical)</p>

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