



Topic: Spatial Sense

<p><u>English</u> In phonics we use the Read Write Inc. Scheme. Children will be learning sounds in the RWI order. They will practise their new sounds in their reading and writing. Each week we will have a different grammar focus but will be particularly working on capital letters and full stops.</p>	<p><u>Maths</u> In maths this term we will be looking at comparing length, height and numbers using the vocabulary greater than, less than and equal to. We will discuss the difference between a part and a whole and use the part-whole model to partition numbers to 10. We will learn our number bonds for number 1 to 10.</p>	<p><u>Science</u> This half term we will looking at the human body. We will be focusing on labelling the different organs and knowing what our five senses are. We will be discussing how our five senses help us in everyday life and what it feels like to lose one of those senses.</p>
<p><u>Geography/ History</u> In geography we will be looking at aerial views of local areas as well as non-local areas. We will learn how to use a map and an atlas and how to use a compass to find directions. We will create our own map with a specific key which will help others to read our maps. We will be covering key vocabulary such as aerial view, cartographer, orbit and axis.</p>	<p><u>Art/ Design Technology</u> In art this half term we will be learning about primary and secondary colours. We will learn how to use white and black to make a colour lighter or darker. We will paint sunflowers, a stormy sea and a big splash using tints and shades. The artists we are looking at this half term are Bruegel, Van Gogh and David Hockney.</p>	<p><u>Physical Education (PE)</u> This half term we will be looking at team games. We will learn about how to work as a team to achieve a common goal. Additionally we will be following the Jasmine P.E programme and learning how to do static balances on one leg and how to use our body to move around the hall in different ways.</p>
<p><u>Computing</u> This half term we will be looking at online safety. We will be discussing how we can keep ourselves safe online and why it is important to keep our personal information safe. We will start to look at the different parts of a computer and logging on and off.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will be discussing the John Perryn Way and what it means to be a part of John Perryn. We will be looking at what goals are and why they are important. We will set ourselves a goal for the year.</p>	<p><u>Music</u> This term in music we will learn about pitch. We will express higher and lower pitch using voice and body movement. We will learn about Solfege and the Kodaly hand signs and we will sing songs and create simple choreographies to the song 'Do, Re, Mi' from 'The Sound of Music'.</p>
<p><u>Religious Education (RE)</u> In R.E we will be looking at the creation story. We be discussing the different creation stories from a range of religions including Christianity, Islam, and Judaism. We will compare the similarities and differences between all of the stories.</p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> - All lessons will be posted on Seesaw, feel free to complete the tasks on Seesaw but if you are isolating then it is compulsory. - BBC Karate Cat Maths and Karate Cats English (grammar games, worded problems) - Teacher monster how to read (app) - Number blocks and Alpha blocks (kids YouTube) 	



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