



Topic: Discovering History

<p>English In phonics, we will be using the Read Write Inc Scheme. Children will be learning sounds in the RWI order. They will practise their new sounds in their reading and writing. Each week we will have a different grammar focus but will be particularly working on capital letters and full stops.</p>	<p>Maths In maths, we will be adding and subtracting within 10. The children will be able to know their number bonds to 10 and use them to add and subtract. We will also be using our part whole model to identify different parts and whole of a number. By the end of the term the children will know how to add and subtract 1 and 2 from a given number.</p>	<p>Science This half term we will be exploring materials and magnets. We will learn that materials can be categorised as natural or man-made. We will also explore the different properties materials have that make them suitable to use for different tasks including whether or not they are magnetic. Our experiment this half term will be to investigate which materials would be more suitable for Paddington Bear’s hat and why.</p>
<p>History In history, we will be learning about what history is. We will learn about historians and how they use sources to discover what happened in the past. We will compare London from the past to the present and look at famous people in the past including Mary Seacole. We will also be learning about archaeologist and look at Must Farm and the artefacts that were found there.</p>	<p>Art/DT In art this half term, we will be learning about lines. We will be exploring different types of lines including curved, zig-zag, straight, thick, thin and wavy. We will look at a range of paintings and discuss what lines were used to make them. We will look at the artists Miro and Klees. We will use lines to create a landscape of London. In D.T we will be designing and creating our own hand puppet.</p>	<p>Physical Education (PE) This half term we will be looking at ball games. We will learn how to throw and catch a variety of balls. Additionally we will be following the Jasmine P.E programme and learning how to work sensibly with others by sharing and taking turns. We will also learn how to praise and encourage others.</p>
<p>Computing This half term we will be continue to look at the different parts of a computer and logging on and off. We will learn how to use different tools to draw pictures including a picture of ourselves. We will learn how to save our work.</p>	<p>Personal Social Health Education (PSHE) In PSHE this half term we will be looking at positive and negative emotions. We will be identifying the different emotions and discussing what we can do when we are feeling them. We will be discussing anti-bullying, road safety and human rights in alignment with the Global Goals.</p>	<p>Music This term we will be discussing pulse and beat. We will walk, move or clap a steady beat with others, changing the speed of the beat as the tempo of the music changes. We will use body percussion and we will also play repeated rhythm patterns and short, pitched patterns on tuned instruments to maintain a steady beat. We will create a short winter composition using sound makers, percussion instruments or voice expressively. We will also sing Christmas songs.</p>
<p>Religious Education (RE) In R.E we will be looking more closely at Christianity. As well as recalling the events of the Christian creation story, we will be learning about the ways Christians celebrate Harvest and consider how we can take better care of the natural world.</p>	<p>Ideas for home to support</p> <ul style="list-style-type: none"> - All lessons will be posted on Seesaw for children to consolidate their learning. - Share stories with your child every day and practice the daily phonics sound on Seesaw. - Listen to your child read every day from either their reading book or their e-book on Oxford Owl. - Watch Number Blocks and Alpha Blocks 	