

Topic: Put your wellies on!

| English | Maths | Science |
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| In phonics we use the Read Write Inc Scheme. | In maths we will be using our knowledge of number | This half term we will be looking at animals. We will |
| Children will be learning sounds in the RWI order. | to begin to count in groups/lots of amounts. This will | be looking at the key features of a fish, bird, reptiles, |
| They will practise their new sounds in their reading | lead on to the children learning how to count in | mammals and invertebrates. We will be using the |
| and writing. Each week we will have a different | jump of 2s, 5s and 10s. After this we will teach the | scientific skills of grouping, making observations and |
| grammar focus but will be particularly working on | children multiplications and division problems using | collecting evidence. At the end we will create a fact |
| capital letters, full stops and adjectives. They will | the vocabulary lots of, groups of and sharing. | file including all the information we have learned. |
| have a book sent home weekly that they should be | , | 5 |
| able to access using their phonics. | | |
| Geography | Art/ Design Technology | Physical Education (PE) |
| This half term we will be learning about the four | This half term we will be designing a house for a | We will be focusing on different skills including |
| countries and capital cities of the United Kingdom as | town or a city. We will use a range of techniques to | throwing and catching a ball and working as a team. |
| well as naming and locating the five oceans. We will | draw and design our community including sketching | We will be looking at using our body to balance |
| use atlases and globes to help us identify the United | and painting. We will start by looking at the London | when performing a movement. We will also look at |
| Kingdom and its countries. We will be looking at | skyline. We will build our designs using cardboard, | the value of team work and becoming reflective |
| geographical similarities and differences between | glue, masking tape and plastic. Finally we will paint | team players. |
| towns and the country. We will also be looking at | our design and review it against its purpose. | |
| human and physical features using geographic terms | | |
| such as beach, cliff, mountain, farm, house village. | | |
| Computing | Personal Social Health Education (PSHE) | Music |
| We will be focusing on logging into a computer. We | This half term we will be learning about the | This half term we will be continuing to work on |
| will be learning about the importance of Internet | difference between wants and needs. We will be | singing in pitch focusing on high and low pitch. We |
| safety. We will also be using the programme JIT to | discussing people who are less fortunate and | will be introducing notes of the scale and we'll |
| add text and pictures to a document. | planning a charity event to help raise money for | introduce and play percussion instruments. |
| | them. | |
| Religious Education (RE) | Ideas for home to support | |
| We will be learning about different religions and the | - All lessons will be posted on Seesaw, feel free to complete the tasks on Seesaw but if you are | |
| foods that are sacred. We will be discussing food | isolating then it is compulsory. | |
| prepared at different festivals including, Christmas, | BBC karate cat Maths and Karate Cats English (grammar games, worded problems) | |
| Eid and Passover. We will also be discussing different | - Teacher monster how to read (app) | |
| symbols from a range of religions and celebrations. | Number blocks and Alpha blocks (kids YouTube) | |