

**Topic: Taking Care of our World and The UK**

<b><u>English</u></b> In phonics, we use the Read Write Inc Scheme. Children will be learning sounds in the RWI order. They will practise new sounds in reading and writing. Each week we will have a different grammar focus but will be particularly working on capital letters and full stops. We will also be looking at the book 'The Lorax' by Dr Seuss and writing information texts, poems and wanted posters using adjectives, capital letters and full stops.	<b><u>Maths</u></b> In maths this term, we will be learning about place value. Year 1 will be exploring double digit numbers between 10 and 20 and identifying their tens and ones. Year 1 will be using dienes, cubes and ten frames to help visualise amounts that are greater than 10.	<b><u>Science</u></b> This half term, we will be learning about taking care of our world. We will be identifying different ways we can look after our planet and make it better. We will be discussing renewable resources and the difference between natural and manufactured resources. We will look at the effects of pollution on our planet and how recycling can help us.
<b><u>Geography</u></b> In geography, we will be learning about the United Kingdom and how it became a union of four countries. Year 1 will explore human and natural features and gradually create fact files about each of the four countries. We will then look at England more closely and draw comparisons between the rural and urban areas of the country.	<b><u>Art</u></b> In art this half term, we will be learning about architecture. We will be exploring different famous buildings such as St Paul's Cathedral and how architects considered the purpose of these buildings in order to design them. Year 1 will learn about important features of buildings and have the opportunity to use clay to create 3D models of these features. Finally, we will follow a short specification and design a sanctuary for penguins by considering important features that penguins would require to be comfortable.	<b><u>Physical Education (PE)</u></b> This half term we will be looking at invasion games. We will continue to develop our skills of throwing, catching and kicking a ball. We will also develop our team work skills and look at attacking and defending during a game. Additionally, we will be using the gym equipment to safely perform gymnastic routines.
<b><u>Computing</u></b> This half term, year 1 will explore early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. Also, we will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs	<b><u>Personal Social Health Education (PSHE)</u></b> In PSHE this half term, we will be looking closely at charities and why charities exist. We will discuss the importance of our basic needs being met and the difference between wants and needs. As a year group, we will plan a fundraising event to raise money for a charity of our choice.	<b><u>Music</u></b> This term, we will be discussing the difference between rhythm and beat. We will be identifying the beat and the rhythm within pieces of music. We will also discover what the duration of the note is.
<b><u>Religious Education (RE)</u></b> In R.E we will be looking at Islam. We will be looking at the core beliefs of Islam. We will be learning about stories of the Prophet Muhammed and why he is important to the Islamic faith. We will also learn about the importance of the Mosque and the Qur'an and who they are respected by.	<b><u>Ideas for home to support</u></b> <ul style="list-style-type: none"> <li>- Read with your child, join a library or let them listen to audiobooks.</li> <li>- All lessons will be posted on Seesaw, feel free to complete the tasks on Seesaw but if you are isolating then it is compulsory.</li> <li>- BBC Karate Cat Maths and Karate Cats English (grammar games, worded problems).</li> <li>- Teacher monster how to read (app).</li> <li>- Numberblocks and Alphablocks (kids YouTube).</li> </ul>	