



Topic: Kings and Queens

<p>English In phonics we use the Read Write Inc Scheme. Children will be learning sounds in the RWI order. They will practise the new sounds in reading and writing. Each week we will have a different grammar focus but will be particularly working on capital letters, full stops and adjectives. We will also be looking at the book 'Rapunzel' and be writing letters, descriptions and stories.</p>	<p>Maths In maths this term we will be continuing to practice working with number bonds up to 20 and using this understanding to reason with mathematical problems. After this we will consolidate understanding of tens and ones by practising moving forwards and backwards in tens or ones and noticing how this changes amounts. Part whole models, numbers lines, dienes and cubes will be used to support the children's fluency in manipulating numbers.</p>	<p>Science This half term we will be looking at labelling the parts of the human body. We will be looking at the different animal groups including mammals, fish, birds, reptiles and amphibians. We will be comparing the different animal groups and looking at their appearance, diet and habitat. We will be sorting and comparing different animals using different characteristics.</p>
<p>History In history year 1 will be learning about British kings and queens. The children will explore the changing powers of the monarchy and how the decisions of these leaders shaped Britain. Year 1 will be taught about significant events such as the making of the first parliament and the sealing of the Magna Carta.</p>	<p>Art In art this half term we will be exploring style. The children will look at the different styles of Seurat's pointillism and Van Gogh's small brushstrokes. Year 1 will replicate these styles in their own art work and reflect on the effects these styles of art have on the viewer. Following this, Year 1 will be introduced to narrative art which will allow them to see how art can tell stories or historical events.</p>	<p>Physical Education (PE) This half term we will be working on developing ball skills as children practise how to safely move, bounce and throw a ball. Year 1 will also be continuing to learn how to develop their balancing while using a ball for maximum effectiveness.</p>
<p>Computing This half term year 1 will learning to search for, group and label data and information. We will begin by using labels to put objects into groups and labelling these groups. We will demonstrate that they can count a small number of objects before and after the objects are grouped.</p>	<p>Personal Social Health Education (PSHE) In PSHE this half term we will be looking at how to keep ourselves safe. We will learn how to keep ourselves safe online and discuss why it is important to keep our personal information safe. We will also learn about how we are kept safe at school and at home. We will discuss how adults keep us safe by testing the fire alarm and keeping dangerous substances out of reach.</p>	<p>Music This term we will be looking at composition and pitch. We will create music in response to non-musical stimulus (e.g. storm, car race or rocket launch). We will improvise simple vocal chants using question and answer phrases. Also, we will create musical sound effects and short sequences of sounds in response to stimuli, e.g. rainstorm or train journey.</p>
<p>Religious Education (RE) In R.E we will be looking at the importance of prayer. We will be looking at how different religions pray including Islam, Hinduism and Christianity. We will discuss how and why people pray and compare the different religions. We will also discuss why Buddhist mediate instead of pray.</p>	<p>Ideas for home to support</p> <ul style="list-style-type: none"> - All lessons will be posted on Seesaw. Feel free to complete the tasks on Seesaw but if you are isolating then it is compulsory. - BBC Karate Cat Maths and Karate Cats English (grammar games, worded problems) - Teacher Monster How To Read (app) - Number Blocks and Alpha Blocks (Kids YouTube) - Read stories with your child either in English or your home language. 	