



<p><b>English</b></p> <p>In phonics, we use the Read Write Inc Scheme. Children will be learning sounds in the RWI order. They will practise new sounds in reading and writing. Each week we will have a different grammar focus but will be particularly working on capital letters, full stops, question marks and exclamation marks. We will also be looking at different books by the author Julia Donaldson.</p>	<p><b>Maths</b></p> <p>This half term we will be learning about time in maths, focusing on o'clock and half past, and linking this to our daily routines. We will explore calculation strategies to 20, including counting on and back, number bonds, doubles and near doubles, and understanding equality. We will also use number patterns to support our learning. In addition, we will sequence numbers to 50 and develop our understanding of tens and ones, applying this knowledge of place value in different activities.</p>	<p><b>Science</b></p> <p>This half term we will be looking at plants, how they grow, what function each part has, and which common plants grow around us. We will learn about the key parts of a plant including the roots, stem, leaves and flower. Also, we will investigate how seeds germinate, using cress. We will find out the conditions that seeds are unlikely to grow in, such as in the darkness or without moisture. Finally, we will learn about deciduous and evergreen trees, and the differences between them.</p>
<p><b>Geography</b></p> <p>In geography, children will use globes and atlases to explore the seven continents. We will look at each continent in turn, identifying physical and human geographical features. We will compare and contrast different locations around the world with their locality and with landscapes they are familiar with. Throughout this unit, we will be forming an understanding that the world is a diverse place, and continents can hold many different landscapes.</p>	<p><b>Art</b></p> <p>In art this half term, we will be looking at paintings of children. We will explore how art, and in particular paintings by Hogarth, Cassatt and Bruegel the Elder, give us information about the past. 'The Graham Children' by Hogarth provides a focus for the whole unit. We will copy small sections of the painting and plan where lines and colours should go, colour-matching and using watercolours with different sized brushes.</p>	<p><b>Physical Education (PE)</b></p> <p>This half term we will explore simple gymnastics actions and shapes while developing basic strength and control. We will begin to carry and set up apparatus safely, learning how to handle equipment with care. We will recognise similar actions and link them together to perform short sequences of 'like' movements. We will practise creating shapes using both large and small body parts, as well as taking off and landing safely while maintaining strong shapes in our jumps. We will also travel on our feet with good body tension and explore how to create different levels within our performances.</p>
<p><b>Computing – Digital writing</b></p> <p>This half term we will be focusing on digital writing. We will develop our understanding of the various aspects of using a computer to create and manipulate text. Children will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text and will be able to justify the reason behind making these changes.</p>	<p><b>Personal Social Health Education (PSHE)</b></p> <p>In PSHE this half term, we will be exploring the theme of families. Throughout this unit, year 1 will be identifying and discussing what makes a family and what the similarities and differences between us all. We will also be looking at how to be kind to others and happens if people are treated unkindly.</p>	<p><b>Music</b></p> <p>This term, we will dive into singing accompanied by percussion instruments — everything from claves and drums to glockenspiels and triangles. We'll also explore call and response songs while practicing how to keep a steady beat as we sing. A big focus will be mastering the difference between rhythm and pulse, while training our ears to tell the difference between one-beat crotchets and four-beat semibreves.</p>
<p><b>Religious Education (RE)</b></p> <p>In R.E we will be learning about Sikhism. Year 1 will be learning about important Sikh values relating to being a good human being. Year 1 will also be learning about significant traditions, prayer and worship within the Sikh religion.</p>	<p><b>Ideas for home to support</b></p> <ul style="list-style-type: none"> <li>- Read with your child, join a library or let them listen to audiobooks.</li> <li>- All lessons will be posted on Google classroom, feel free to complete the tasks as part of home learning with your child or revision.</li> <li>- Numbots</li> <li>- Numberblocks and Alphablocks (BBC Iplayer / YouTube).</li> </ul>	