

Topic: Significant people and events.

Engi	usn	

In phonics, we use the Read Write Inc scheme. Children will be learning sounds in the RWI order. They will practise their new sounds in their reading and writing. Each week we will have a different grammar focus but will be particularly working on adjectives, adverbs and conjunctions. We will also be looking at the book 'The True Story of the Three Little Pigs' by John Scieszka and Lane Smith and 'Trust Me, Jack's Beanstalk Stinks!' by Eric Baun and Cristian Bernardini. We will be writing traditional tales from a different character's perspective.

<u>Maths</u>

In maths, we will be recapping the mathematical concepts that we have learnt so far. This begins by reviewing our direction and positional language in geometry. The following weeks will see Year 1 reviewing place value to 100. Year 1 will also be learning about clock faces and practising how to tell time on the hour and half past the hour.

Science

This half term we will be continuing to look at plants, how they grow, what function each part has and which common plants grow around us. We will review what we have learnt about key parts of a plant including the roots, stem, leaves and flower. We will also investigate how seeds germinate using a variety of seeds. We will find out the conditions that seeds are unlikely to grow in (such as in the darkness or without moisture) and see how this differs to the cress seeds we grew last half term.

History

In history, our unit will build on from Kings and Queens and introduce children to some significant events that took place in the past which helped to shape our understanding of space and science. Year 1 will be researching and enquiring about why Katherine Johnson and Amy Johnson are remembered in history as significant people.

DT

We will be designing and making a fruit salad based on the story of Handa's Surprise written by Eileen Browne. Children will learn the names of a range of fruit and investigate where fruit can be bought locally and which country imports fruit to us. Through tasting apples, they begin to develop their taste vocabulary. This vocabulary is extended through more taste tests where the children are taught how to cut fruit using the bridge hold and the claw grip.

Physical Education (PE)

In preparation for Sports Day, Year 1 will be continuing to practise their athletic skill set and continue to develop their throwing, catching, jumping and running form. Children will work on these fundamental skills in order to better prepare for the Year 2 PE curriculum next year.

Computing

This half term we will be using online software to program. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.

Personal Social Health Education (PSHE)

In PSHE we will continue to look at what makes a good friend and how we can be a good friend. We will also learn how to keep ourselves clean and how to keep safe at school and home. Finally, we will discuss our different families and what happens as we grow older.

Music

This term we will discuss music pitch and we will focus on aural training. We will practice our singing using the Solfege technique. We will discuss and try to differentiate which music sounds sad and which sounds happy. We will also sing songs from the musical 'The Sound of Music'.

Religious Education (RE)

In R.E this half term, we will look at different religious festivals and holy days. This will include, Christmas, Eid, Passover and Diwali. We will learn about why and how these festivals are celebrated. We will start to compare the similarities and differences of the different festivals.

Ideas for home to support

- Please encourage children to use Numbots.
- BBC Karate Cat Maths and Karate Cats English (grammar games, worded problems)
- Teacher monster how to read (app)
- Number blocks and Alpha blocks (kids YouTube)