



<p><u>English</u> In phonics, we use the Read Write Inc Scheme. Pupils will be learning sounds in the RWI order. They will practise new sounds in reading and writing. Each week we will have a different grammar focus but will be particularly working on capital letters, full stops, question marks and exclamation marks. We will also be looking at different books by the authors Julia Donaldson and Anthony Brown.</p>	<p><u>Maths</u> In maths this term, we will be learning about numbers to 50. Pupils will develop their understanding of counting, reading, and writing numbers up to 50. We will also focus on addition and subtraction within 20, using a range of practical resources and strategies to build confidence and fluency. Alongside this, we will introduce fractions, where pupils will learn to recognise and find simple fractions such as halves and quarters. They will use concrete resources, number lines, and visual models to support their understanding and develop their reasoning skills when solving mathematical problems.</p>	<p><u>Science</u> This half term we will be continuing to look at plants, how they grow, what function each part has and which common plants grow around us. We will review what we have learnt about key parts of a plant including the roots, stem, leaves and flower. We will also investigate how seeds germinate using a variety of seeds. We will find out the conditions that seeds are unlikely to grow in (such as in the darkness or without moisture) and see how this differs to the cress seeds we grew last half term.</p>
<p><u>History</u> In history, our unit will build on from Kings and Queens and introduce pupils to some significant events that took place in the past which helped to shape our understanding of space and science. Year 1 will be researching and enquiring about why Katherine Johnson and Amy Johnson are remembered in history as significant people.</p>	<p><u>DT</u> We will be designing and making a fruit salad based on the story of Handa’s Surprise written by Eileen Browne. Pupils will learn the names of a range of fruit and investigate where fruit can be bought locally and which country imports fruit to us. Through tasting apples, they begin to develop their taste vocabulary. This vocabulary is extended through more taste tests where the children are taught how to cut fruit using the bridge hold and the claw grip.</p>	<p><u>Physical Education (PE)</u> In PE this term, pupils will be preparing for Sports Day while continuing to develop their fundamental movement skills. They will practise running, jumping, and taking part in simple athletic activities to build confidence and coordination. Alongside this, pupils will focus on improving their throwing and catching skills using a variety of balls and equipment. They will learn to track and retrieve a rolling ball, throw and catch with increasing control, and begin to hit balls using their hands or a bat. Pupils will also develop their ability to work as part of a team, learning how to score points and support one another in group activities. These experiences will help to build a strong foundation for future PE learning.</p>
<p><u>Computing</u> This half term we will be using online software to program. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE we will continue to look at what makes a good friend and how we can be a good friend. We will also learn how to keep ourselves clean and how to keep safe at school and home. Finally, we will discuss our different families and what happens as we grow older.</p>	<p><u>Music</u> This term we will discuss music pitch and we will focus on aural training. We will practice our singing using the Solfege technique. We will discuss and try to differentiate which music sounds sad and which sounds happy. We will also sing songs from the musical ‘The Sound of Music’.</p>
<p><u>Religious Education (RE)</u> In R.E we will be looking at the creation story. We be discussing the different creation stories from a range of religions including Christianity, Islam, and Judaism. We will compare the similarities and differences between all of the stories.</p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> - Read with your child, join a library or let them listen to audiobooks. - All lessons will be posted on Google classroom, feel free to complete the tasks as part of home learning with your child or revision. - Numbots - Numberblocks and Alphablocks (BBC Iplayer / YouTube). 	