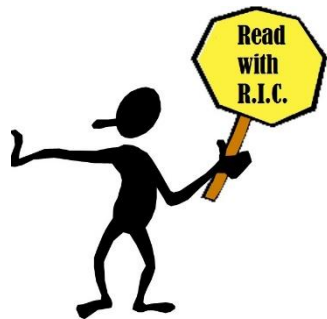


DECODE

1. Applying phonic knowledge and skills as the route to decode words.
2. Responding speedily with the correct sound to graphemes for all phonemes.
3. Reading accurately by blending sounds in unfamiliar words.
4. Reading common exception words.
5. Reading words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings.
6. Reading other words of more than one syllable that contain taught GPCs.
7. Reading words with contractions, and understand that the apostrophe represents the omitted letter(s).
8. Rereading these books to build up their fluency and confidence in word reading.
9. Correcting inaccurate reading.



RETRIEVE

1. Retelling key stories, fairy stories and traditional tales.
2. Checking the text makes sense to them.



PREDICT

1. Predicting what might happen based on what has been read so far.



PERFORM

1. Recognising and joining in with predictable words and phrases.
2. Reciting some verses and poems by heart.
3. Reading books aloud which are in line with their phonic knowledge.



INTERPRET

1. Linking what they read and hear to their own experiences.
2. Discussing word meanings.
3. Linking new word meanings to those already known.
4. Drawing on what they know and background information to understand.
5. Making inferences based on what is being said and done.
6. Explaining clearly their understanding of what is read to them.



REVIEW

1. Listening to and discussing a wide range of poems, stories and non-fiction.
2. Discussing the significance of the title and events.
3. Identifying characteristics of key stories, fairy stories and traditional tales.
4. Participating in discussions about what is read to them.