

Topic: Significant people and events.

<p><b><u>English</u></b></p> <p>In phonics, we use the Read Write Inc scheme. Children will be learning sounds in the RWI order. They will practise their new sounds in their reading and writing. Each week we will have a different grammar focus but will be particularly working on adjectives, adverbs and conjunctions. We will also be looking at the book 'The True Story of the Three Little Pigs' by John Scieszka and Lane Smith and 'Trust Me, Jack's Beanstalk Stinks!' by Eric Baun and Cristian Bernardini . We will be writing traditional tales from a different character's perspective.</p>	<p><b><u>Maths</u></b></p> <p>In maths, we will be recapping the mathematical concepts that we have learnt so far. This begins by reviewing how to identify 1 less, 1 more, 2 less and 2 more. The following weeks will see Year 1 practising how to compare numbers and recognise different denominations of money. Year 1 will also be learning about clock faces and practising how to tell time on the hour, half past the hour and a quarter to/past the hour.</p>	<p><b><u>Science</u></b></p> <p>This half term we will be looking at plants, how they grow, what function each part has, and which common plants grow around us. We will learn about the key parts of a plant including the roots, stem, leaves and flower. Also, we will investigate how seeds germinate, using cress. We will find out the conditions that seeds are unlikely to grow in, such as in the darkness or without moisture. Finally, we will learn about deciduous and evergreen trees, and the differences between them.</p>
<p><b><u>History</u></b></p> <p>In history, our unit will build on from Kings and Queens and introduce children to some significant events that took place in the past which helped to shape our understanding of space and science. Year 1 will be researching and enquiring about why Neil Armstrong and Amy Johnson are remembered in history as significant people.</p>	<p><b><u>Art</u></b></p> <p>We will be learning about sculptures and the different materials that can be used to create them. We will look closely at the work of Myung Nam Am and Kim Lim to distinguish between the process of building up and carving away. Over the course of three lessons, the children have the opportunity to create their very own sculptures out of clay using the work of Gormley and Hepworth to explore making models for larger sculptures, casting and also applying colour to sculptures.</p>	<p><b><u>Physical Education (PE)</u></b></p> <p>In preparation for Sports Day, Year 1 will be continuing to practise their athletic skills set and continue to develop their throwing, catching, jumping and running form. Children will work on these fundamental skills in order to better prepare for the Year 2 PE curriculum next year.</p>
<p><b><u>Computing</u></b></p> <p>This half term we will be using online software to program. We will explore the way a project looks by investigating sprites and backgrounds. We will use programming blocks to use, modify and create programs. We will also be introduced to the early stages of program design through the introduction of algorithms.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b></p> <p>In PSHE we will continue to look at what makes a good friend and how we can be a good friend. We will also learn how to keep ourselves clean and how to keep safe at school and home. Finally, we will discuss our different families and what happens as we grow older.</p>	<p><b><u>Music</u></b></p> <p>This term we'll discuss music pitch and we will focus on aural training. We will practice our singing using the Solfage technique. <b>Solfage</b>, also called "<i>solfeggio</i>" or "<i>solfa</i>," is a system where every note of a scale is given its own unique syllable, which is used to sing that note every time it appears. We will discuss which music sounds sad and which sounds happy. We will also sing songs from the musical 'The Sound of Music'.</p>



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<p><b>Religious Education (RE)</b> In R.E this half term, we will look at different religious festivals and holy days. This will include, Christmas, Eid, Passover and Diwali. We will learn about why and how these festivals are celebrated. We will start to compare the similarities and differences of the different festivals.</p>	<p><b>Ideas for home to support</b></p> <ul style="list-style-type: none"><li>- All lessons will be posted on Seesaw, feel free to complete the tasks on Seesaw but if you are isolating then it is compulsory.</li><li>- BBC karate cat Maths and Karate cats English (grammar games, worded problems)</li><li>- Teacher monster how to read (app)</li><li>- Number blocks and Alpha blocks (kids YouTube)</li></ul>	