

<p><u>English - Look Up! and The Kid from Mars.</u> This half term we will be writing letters to a Martian that will replace us in our lives using facts we know about our every day. We are also then going to write a recount of our school trip to the Science Museum and write the beginning of a story based on how meteor showers come to be. Children will be encouraged to use all punctuation, adjectives, adverbs, conjunctions and vocabulary.</p>	<p><u>Maths – Division and fractions</u> This half term, we will be using our knowledge of times tables to share and divide numbers into groups of 2, 3, 5 and 10. We will solve division problems using a variety of methods and vocabulary. We will move on to understanding fractions of amounts and shapes by collecting, splitting and problem solving. We will recap all four operations and reason in different contexts.</p>	<p><u>Science - Astronomy</u> In science this half term, we will be looking at space. We will name and order the planets as well as understand how the Earth’s journey around the Sun affects our year and the effect that the Earth’s tilt has on ecosystems around the world. We will understand terms such as universe, sun and galaxy. We will also go to the Science Museum to further explore space travel.</p>
<p><u>Geography – Northern Europe</u> We will be looking at the countries of Scandinavia. We will learn the names of the countries, look at their landscapes, communities and ways of life compared to the UK. We will learn about their relationship with each other and the British Isles.</p>	<p><u>Art – Theseus and the Minotaur</u> In art this half term, the children are going to be looking at historical paintings and using them to describe what story they are trying to tell. The children will be studying art which tells the story of Theseus and the Minotaur. They will be comparing Picasso and Sarah Young’s drawings of a Minotaur and will be drawing their own version.</p>	<p><u>Physical Education (PE)</u> This half term the children in PE we will be focusing on Sports Day activities such as throwing, running and skipping. We will also be working on developing the children creative skills and getting them to create their own skills and rules for a game and explore and describe different movements.</p>
<p><u>Computing – Making music</u> In computing this half term, we will be using Google to digitally create music. They will recap their understanding of rhythm, beat and tempo in order to design a piece of music with a partner. Children will design, edit and revise their choices whilst composing using digital composing software and problem solving.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, we will be looking at what qualities we look for in a good friend. We will then move on to looking at the PANTS rule. We will also be looking at the human life cycle and the different stage we move through as we grow up.</p>	<p><u>Music</u> This term we will be recognising how graphic notation can represent sounds. We will refresh our memory of crochet, semi-breve, bar and dotted crochet. We will then explore, invent and present own symbols. We will discuss a melody shape in well-known songs whilst moving in the beat and rhythm.</p>
<p><u>Religious Education (RE) - Hinduism</u> We will be learning about Hinduism. We will learn about the beliefs behind Hinduism, celebrations, stories and temples where people worship. We will learn about the deities and rituals people do in their houses and throughout their lives to honour those in their lives.</p>	<p><u>Ideas for home to support</u> Read EVERY DAY for at least 15-20 minutes. Writing where possible in every day life (shopping lists, diaries, journals etc.) Count forwards and backwards in 2’s, 3’s, 5’s and 10’s. Karate Cats Maths and English – BBC Bitesize. Oxford Owl reading using the website. S.A.T’s Papers 2016-2018</p>	