

**Geography: Spatial sense, Maps and Globes**

<p><b><u>English</u></b> We will be focusing on the story of Amelia Earhart. We will be learning how to use capital letters, full stops, adjectives and conjunctions in order to write a new ending to her story and a letter to her mother. We will also be doing phonics in order to prepare for our phonics assessment in November.</p>	<p><b><u>Maths</u></b> This half term we will be ordering numbers, counting forwards and backwards. We will be focusing specifically on how to partition different numbers to 10 and then apply this knowledge to larger numbers up to 20. We will focus on adding and subtracting to make numbers and understand what they are made of as well as identify them as odd or even.</p>	<p><b><u>Science- Human Body</u></b> In science this half term we will be looking at what our body is made of and what different organs, muscles and bones do. We will also be learning about our digestive system as well as how to live a healthy life style in order to look after our bodies.</p>
<p><b><u>Geography – Spatial sense, maps and globes</u></b> We will be looking at our local area and using maps to direct people around it. We then go on to create a map of the school using a key and symbols. After this we develop our map knowledge by looking at the northern and southern hemisphere on a globe and learning about the different continents.</p>	<p><b><u>Art/ Design Technology</u></b> In art this half term we will be learning about primary and secondary colours. We will be focusing on art made by Matisse when cutting out and making a mobile as well as Klee when shading and toning our colours to re-make his house art work.</p>	<p><b><u>Physical Education (PE)</u></b> This half term we will be doing team building games in order to promote good sportsmanship and understand the rules of different sporting activities. We also will be using the Jasmine program to understand how to challenge ourselves in PE.</p>
<p><b><u>Computing</u></b> In computing this half term we will be learning about the new school initiative of S.M.A.R.T &lt;3 when accessing computers and working/gaming online. We also will learn about technology and when, why and how it is used in our everyday lives.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> This half term begins with us setting goals that we aim to achieve by the end of this year. We then move on to looking at how to keep our body healthy using a balanced diet and begin to name different food groups. We further develop this knowledge on to the importance of good dental hygiene.</p>	<p><b><u>Music</u></b> This term we will learn about beat and rhythm in music. We will use body movement to express and to get deeper understanding of these concepts. We will also start to introduce rhythmic values such as crotchets and semibreves. The children will also learn to use percussion instruments.</p>
<p><b><u>Religious Education (RE)</u></b> In this half term we will be learning about Buddhism; specifically Siddhartha and his life as well as the different things Buddhists hold to be true. We will look at the meaning of Karma and relate all of our new knowledge about Buddhism to our own life and religion.</p>	<p><b><u>Ideas for home to support</u></b> Read EVERY DAY for at least 15-20 minutes. Practise phonics at home daily using Seesaw. Count forwards and backwards in 1's as well as recognise numbers up to 120. Karate Cats Maths and English – BBC Bitesize. Oxford Owl reading using the website.</p>	