

**History: Romans**

<p><b><u>English- Read Write Inc.</u></b> This half term we will be following the Read Write Inc. program where children will use these sounds in their reading and writing. Once a week they will focus on our history topic of Romans and begin to write for different purposes such as a diary entry, an advertisement and a detailed character description of a Roman God.</p>	<p><b><u>Maths – Number and place value</u></b> This half term we will be looking specifically at number facts linked with numbers to 100. We will partition them into tens and ones as well as think about how they can be partitioned in a variety of different ways.</p>	<p><b><u>Science - Living things and their environments</u></b> In science this half term we be looking at living things and their environment. We will start off by looking at different objects and identifying if they are dead or alive. We will then move on to looking at different habitats and how different animals survive in these habitats and why. We will finish off the term by learning what a food chain is.</p>
<p><b><u>History – Romans</u></b> This half term we will be studying the Romans. We start by understanding where they invaded, who Boudicca was and how she fought back against Emperor Claudius, what a Roman soldier needed and the hierarchy of the Roman army. We then learn about what the Romans changed about England and how we still have Roman cities/ monuments today.</p>	<p><b><u>Art – Colour, shape and texture</u></b> In art this half term we will be looking at how we can use colour, shape and texture when we create a piece of art. We will be looking specifically at Matisse, Duer and Alfred Conteh, thinking about how these artists use texture to create their pictures and we will attempt to do this in our classrooms with textured items.</p>	<p><b><u>Physical Education (PE)</u></b> This half term we will be looking at invasion games as well as developing our team building skills. We will also be using our PE scheme Jasmine to develop the children’s social skills through physical activities. We also will be looking at Eniola Aluko and her footballing career so far as our hero of the term.</p>
<p><b><u>Computing – Digital photography</u></b> In computing this half term we will recap our knowledge of being S.M.A.R.T with a &lt;3 online. Then we will move on to looking at digital photography specifically on how pictures can be changed and effects added/taken off pictures for different purposes.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> This half term begins with looking at what a democracy is, we will then move on to look at bullying and linking this to anti-bullying week. The children will finish the term by looking at what conflict is and how they can resolve different conflicts.</p>	<p><b><u>Music</u></b> This term we will be discussing dynamics and tempo. We will discuss the meaning of dynamics (loud/quiet) and tempo (fast/slow) and be able to demonstrate these when singing by responding to the leader's directions and to visual symbols (e.g. crescendo, decrescendo, and pause). We will create a short winter composition with dynamics using sound makers, percussion instruments or voice expressively.</p>
<p><b><u>Religious Education (RE) - Christianity</u></b> In this half term we will be learning about Christianity. We will be learning about Jesus, different Christian denominations across the world, the creation story and who God is to Christians. We will then relate these aspects to our own lives and religious experiences.</p>	<p><b><u>Ideas for home to support</u></b> Read EVERY DAY for at least 15-20 minutes. Practise phonics at home daily using seesaw. Count forwards and backwards in 1’s as well as recognise numbers up to 120. Karate cats Maths and English – BBC Bitesize. Oxford owl reading using the website.</p>	