

<p><b><u>English- Diary Entry</u></b> In English this half term, we will be using the book ‘Vlad and the Great Fire of London’ to write a diary entry. Students are writing an entry from the perspective of Samuel Pepys about what they saw and experienced during the Great Fire of London. Students will use knowledge gained from our history topic this half-term.</p>	<p><b><u>Maths – Addition and Subtraction</u></b> This half term, we will be looking at adding and subtracting two-digit numbers using a range of different methods, representations and concrete apparatus. We will use methods like the part-whole model and fact families to understand this and then move onto deepening our understanding with more challenging reasoning questions, all of which will require us to apply our knowledge in a given context.</p>	<p><b><u>Science – Materials and Matter</u></b> This half term, children will be introduced to the idea that everything we can see is made from many tiny things we cannot see, called atoms. They will then look at how we can change solid objects through actions such as bending, twisting and squeezing. We will link our knowledge of materials and matter to our study of Tudor buildings in history.</p>
<p><b><u>History – Great Fire of London</u></b> This unit introduces key figures from the past, who documented the Great Fire Of London. Children will learn about the events leading up to the fire, social and economic issues in London at the time and what the short and long term effects of the fire were on London and it’s future, including changes in building law and architecture.</p>	<p><b><u>Design and Technology – Model Playground</u></b> In DT this half term, students will learn about structures by designing and making a model of a new piece of play equipment for the local playground. Students draw a plan of their ideal playground. We will create 2D and 3D structures using a variety of materials such as straws and pipe cleaners. We will investigate different ways of making our structures stronger, stiffer and more stable.</p>	<p><b><u>Physical Education (PE)</u></b> This half term, we will be looking at invasion games as well as developing our team building skills. We will be using our PE scheme, Jasmine, to develop the children’s social skills through physical activities. We also will be looking at Eniola Aluko and her footballing career so far, as an inspiration for our lessons.</p>
<p><b><u>Computing – Digital Photography</u></b> In computing this half term, we will recap our knowledge of being S.M.A.R.T with a &lt;3 online. Then we will move onto looking at digital photography, specifically at how pictures can be changed and effects added/taken off for different purposes.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> This half term year 2 will be investigating the key question – what things make us healthy and what things may harm our bodies? We will look at physical and mental health and strategies we can use to help improve our health.</p>	<p><b><u>Music</u></b> This term, we will be discussing dynamics. We will discuss the meaning of dynamics (loud/quiet) and tempo (fast/slow) and be able to demonstrate these when singing by responding to the leader’s directions and to visual symbols (e.g. crescendo, decrescendo, and pause). We will also create a short winter composition with dynamics using sound makers, percussion instruments or voice expressively. Half way through the term we will start preparing for our Christmas Concert.</p>
<p><b><u>Religious Education (RE) - Christianity</u></b> In this half term, we will be learning about Christianity. We will be learning about what Christianity is, what Christians believe and how this compares to some of the major Religions in the world.</p>	<p><b><u>Ideas for home to support</u></b> Read EVERY DAY for at least 15-20 minutes. Practise phonics at home daily using Seesaw. Count forwards and backwards in 1s, as well as recognise numbers up to 120. Maths and English – BBC Bitesize. Oxford Owl reading using the website.</p>	