

<p><u>English- Read Write Inc.</u> This half term, we will be following the Read Write Inc. program where children will use these sounds in their reading and writing. Once a week, we will focus on our history topic of the Romans and begin to write for different purposes, such as a diary entry and a set of instructions.</p>	<p><u>Maths – Number and Place Value</u> This half term, we will be looking specifically at number facts linked with numbers to 100. We will partition them into tens and ones as well as think about how they can be partitioned in a variety of different ways.</p>	<p><u>Science - Living things and their environments</u> In science this half term, we be looking at living things and their environment. We will look at different objects and identify if they are dead or alive. We will also look at different habitats and how and why different animals survive there. We will finish by learning about what a food chain is.</p>
<p><u>History – Romans</u> This half term, we will be studying the Romans. We will start by understanding where they invaded, who Boudicca was and how she fought back against Emperor Claudius, what a Roman soldier needed and the hierarchy of the Roman army. We will then learn about what the Romans changed about England and how we still have Roman cities and monuments today.</p>	<p><u>Art – Colour, Shape and Texture</u> In art this half term, we will be looking at how we can use colour, shape and texture when we create a piece of art. We will be looking specifically at Matisse, Duer and Alfred Conteh, thinking about how these artists use texture to create their pictures and we will attempt to do this in our classrooms with textured items.</p>	<p><u>Physical Education (PE)</u> This half term, we will be looking at invasion games as well as developing our team building skills. We will also be using our PE scheme, Jasmine, to develop the children’s social skills through physical activities. We also will be looking at Eniola Aluko and her footballing career so far as our hero of the term.</p>
<p><u>Computing – Digital Photography</u> In computing this half term, we will recap our knowledge of being S.M.A.R.T with a <3 online. Then we will move onto looking at digital photography, specifically at how pictures can be changed and effects added/taken off pictures for different purposes.</p>	<p><u>Personal Social Health Education (PSHE)</u> This half term begins with looking at what democracy is. We will then move onto looking at bullying and linking this to anti-bullying week. We will finish the term by looking at what conflict is and how they can resolve different conflicts.</p>	<p><u>Music</u> This term, we will be discussing dynamics and tempo. We will discuss the meaning of dynamics (loud/quiet) and tempo (fast/slow) and be able to demonstrate these when singing by responding to the leader's directions and to visual symbols (e.g. crescendo, decrescendo, and pause). We will also create a short winter composition with dynamics using sound makers, percussion instruments or voice expressively.</p>
<p><u>Religious Education (RE) - Christianity</u> In this half term, we will be learning about Christianity. We will be learning about Jesus, different Christian denominations across the world, the creation story and who God is to Christians. We will then relate these aspects to our own lives and religious experiences.</p>	<p><u>Ideas for home to support</u> Read EVERY DAY for at least 15-20 minutes. Practise phonics at home daily using Seesaw. Count forwards and backwards in 1’s as well as recognise numbers up to 120. Karate cats Maths and English – BBC Bitesize. Oxford Owl reading using the website.</p>	