

Topic: Save Our World

<p><u>English</u> Children will be reading the book 'Here We Are' by Oliver Jeffers. The children will be writing a list of instructions, a fact file and a story. This term the children will be focusing on using a range of sentence openers, conjunctions, verbs and commas. The children will be designing their own animal and a planet for that animal to live on.</p>	<p><u>Maths – Multiplication and division</u> Children will recap their 10, 5 and 2x tables that they learned in year 1. They will be taught how to jump in different amounts forwards and backwards as well as multiply and divide using the written circle and dot method. They will then progress onto learning 3s and being able to reason with this knowledge confidently.</p>	<p><u>Science – Habitats</u> Children will learn what a habitat is and what different animals/life forms need to live. They will compare different animal's features and place them in habitats that are best for them to stay alive. They will also identify living and non-living things in these habitats as well as what we can do to save animals habitats from being destroyed.</p>
<p><u>Computing – Information Technology</u> Children will explore different places where they can get information from using a computer. They will explore text on a computer as well as multimedia examples and access google docs. They will be guided carefully to certain multimedia and websites as well as look at internet safety.</p>	<p><u>Geography – Our environment</u> Children will be studying maps and using keys. They will be exploring plastic pollution and the effects that it has on our oceans and animals. The children will be making links to our everyday life and how we can recycle as well as look after our environment for the future.</p>	<p><u>Physical Education (PE)</u> Children will be taught how to pass a ball to another using different techniques. They will learn how to throw and catch a ball and begin to look at sports involving these. There they will begin to communicate clearly with their peers in order to be good team players.</p>
<p><u>Music- Tempo and Pitch</u> Children will try and keep in time with the beat of music they hear. They will move in the rhythm of the music and discuss if the pitch was high or low and what this reminds them of.</p>	<p><u>Personal Social Health Education (PSHE) – Health and Well being</u> Children will look at how to resolve conflicts if they ever arise and how to model good listening as well as being a kind caring friend. They will also focus on what food we should eat and exercise we should do in order to be healthy in our body as well as our mind.</p>	<p><u>Religious Education (RE)- Water as a symbol</u> Children will look at many different religions and how they use water as a symbol in each religion. They will then think about what water can mean to them; purity, cleanliness, a fresh beginning or even life. They will discover and understand each religion's stories relating to water and empathise with believers.</p>
<p><u>Art/ Design Technology- Designing and creating a sustainable bug hotel and bird feeder</u> Children will plan to build a bug hotel. They will look at different sustainable materials and skills they will need in order to construct something where bugs may want to come to live. They will then also create a bird feeder to encourage more life to come to their bug hotels.</p>	<p><u>Home Learning:</u></p> <ul style="list-style-type: none"> - Seesaw will be updated daily however only must be completed if you are isolating however you are welcome to give some of the activities a go even if you are in school every day. - Karate Cats English and Maths BBC. - Oxford Owl (Reading) - Please also have fun doing everyday things such as cooking, shopping, exploring your local area and read every day. 	