

Geography: The British Isles

<p><u>English - Traditional Tales from Ireland, Scotland and Wales</u> This half term we will be teaching traditional tales through stories about Fin McCool, the Loch Ness Monster and the Welsh Dragon. The children are continuing to develop their writing styles making sure that they are including full stops, capital letters, conjunctions and adjectives to keep their writing interesting and flowing well.</p>	<p><u>Maths – Addition and Subtraction</u> This half term we will be using our knowledge of counting forwards and backwards, as well as number bonds to all numbers 10, to add and subtract with numbers to 100. We will use part-whole models, number sentences, ten grids and bar models using different methods and relating previous knowledge of place value and number to add and subtract confidently.</p>	<p><u>Science- Electricity</u> In science this half term we will be looking at how important electricity is in our lives and the history of electricity. We will experiment with simple conductive materials, batteries, switches and circuits. Children will begin to understand how electrical technology works and what we need to make sure of in order to keep them working effectively for a purpose.</p>
<p><u>Geography – The British Isles</u> This half term we will be looking at the British Isles and learning about the different countries within the British Isles. We will understand how the British Isles consists of 4 countries that are all different from one another in a variety of ways. We will also learn about similarities and differences between our local area and Cape Town.</p>	<p><u>Art- Landscapes and symmetry</u> In art this half term we will be looking at a variety of artists that sketch, paint and draw landscapes. We will begin to understand how our pencil and brush stroke can affect our piece of art. We will then connect our landscapes to symmetry and try to create a landscape using accurate and symmetrical drawing and painting skills.</p>	<p><u>Physical Education (PE)</u> This half term the children will start to master basic movement such as running, throwing and catching through kicking rounders. We will incorporate team building and communication skills to participate in our lessons. We will also be using Jasmine to develop the children’s cognitive skills through physical activities.</p>
<p><u>Computing – Robot algorithms</u> In computing this half term we will begin to understand sequenced instructions and use logical reasoning to predict outcomes when giving directions. Children will have to investigate outcomes and design in programming using trial and error to solve problems.</p>	<p><u>Personal Social Health Education (PSHE)</u> This half term in PSHE we will be teaching the children about charities and looking at how we can set up a fundraising event to raise money for a chosen charity. The children will also be developing their understanding about the difference between wants and needs.</p>	<p><u>Music</u> This term we will be looking at rhythmic values: crotchets, minims and semibreves. We will explore these whilst listening to a variety of music and explore their duration through whole body movement and percussion instruments.</p>
<p><u>Religious Education (RE) - Humanism</u> In this half term we will be learning about Humanism and begin to understand what it means to be a Humanist. We will relate their teachings to our everyday life and see how people who are Humanist are similar or different to us. We will be tolerant and kind with others views.</p>	<p><u>Ideas for home to support</u> Read EVERY DAY for at least 15-20 minutes. Writing where possible in every day life (shopping lists, diaries, journals etc.) Count forwards and backwards in 1’s as well as recognise numbers up to 120. Karate Cats Maths and English – BBC Bitesize. Oxford Owl reading using the website.</p>	