

<p><b><u>English</u></b> This half term, children will be reading the book, ‘Finn McCool’. This is a folk tale based on the Giants Causeway, linking to our Geography topic this term. In this unit, children will learn how to write a fictional narrative, focusing on using a range of different sentence structures and descriptions.</p>	<p><b><u>Maths – Multiplication and Division</u></b> Children will learn basic number bonds to 10 and 20 and then use these related facts to make number bonds to 100. They will then move onto adding and subtracting ones and tens and gradually move onto adding and subtracting two-digit numbers as well as solving missing number problems.</p>	<p><b><u>Science – Electricity</u></b> This unit will introduce electricity, what we use it for, how it behaves and how we must use it safely. Children will explore circuits, ask and answer questions about how electricity behaves and what is needed to create a complete circuit. Pupils will learn about the differences between batteries and mains electricity and will understand how our electricity system is connected across the country and beyond.</p>
<p><b><u>Computing – Robot Algorithms</u></b> In this unit, children will develop an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome. Children will also learn about design in programming. They will develop artwork and test it for use in a program, as well as design algorithms and then test those algorithms.</p>	<p><b><u>Geography – The British Isles</u></b> As part of this topic, children will be using an atlas to identify physical and human features of places within the British Isles. They will look at features that each country in the British Isles has in common, such as rivers, coastlines and mountains. Children will also be taught some specific geographical features that are part of the identity of the countries within the British Isles, for example the Welsh Valleys, the Scottish Munros and the Giant’s Causeway.</p>	<p><b><u>Art – Portraits and Self Portraits</u></b> This unit looks at the difference between portraits and self-portraits by considering three renowned paintings: Leonardo da Vinci’s Mona Lisa, Holbein’s portrait of Edward VI as a child and Kahlo’s Self-Portrait with Bonito. Children will then go on to consider the self-portraits of Van Gogh, Rembrandt and Gentileschi using all these works to think about how a portrait can show much more than just how a person looks. Children will paint their own self-portrait, using mirrors, learning about the proportions of the face and how to recreate skin-tones.</p>
<p><b><u>Music- Rhythmic Values</u></b> This term we will be looking at rhythmic values: crotchets, minims and semibreves. We will explore these whilst listening to a variety of songs and music. We will also explore note lengths using body movement and percussion instruments.</p>	<p><b><u>Personal Social Health Education (PSHE) – Health and Well being</u></b> Children will look at how to resolve conflicts if they ever arise and how to model good listening as well as being a kind, caring friend. They will also focus on what food we should eat and exercises we should do in order to be healthy in our body as well as our mind.</p>	<p><b><u>Religious Education (RE) – Christianity</u></b> Children will explore what Christians believe, key symbols, the role of the church and special celebrations. Children will then make comparisons with other dominant religions, drawing on similarities and differences between them.</p>
<p><b><u>Physical Education (PE) – Striking and Fielding</u></b> In this unit children will explore ways of striking objects. They will improve their coordination of striking a ball with a bat and will choose and vary simple tactics in a game.</p>	<p><b><u>Ideas for home to support</u></b> Read EVERY DAY for at least 15-20 minutes. Karate Cats Maths and English – BBC Bitesize. Oxford Owl reading using the website. Practise phonics at home daily using Seesaw. Count forwards and backwards in 1’s as well as recognise numbers up to 120.</p>	