

**History – The Tudors**

<p><b>English- Castles and Medieval poems</b> In English this half term, we will be writing a letter to William the Conqueror. We will then learn about the structures of castles and make a leaflet about a real-life medieval castle that they could visit. After this we will be writing our own imaginative story based around a hero and an imagined castle.</p>	<p><b>Maths – Multiplication and division</b> This half term we will be using our knowledge of counting forwards and backwards in 2's, 3's, 5's and 10's in order to begin to understand how to multiply and divide. We will use vocabulary such as 'lots of', 'groups of', 'multiply', 'multiplier', 'product' and 'multiplicand'. When dividing, the children will recognise how to share into equal groups and work with dividends.</p>	<p><b>Science- Plants</b> This half term, we will be learning about the different uses of parts of a plant. We will be writing in detail about the different plants and learning what they need to survive. We will be planting our own beans and taking care of them in class as well as writing instructions for how to look after and plant seeds.</p>
<p><b>History - Tudors</b> This half term, we will be looking at the Tudor's impact on Britain. We will learn about King Henry VIII and his wives and children. We will then go on to look at Queen Elizabeth I and compare her to our queen today. We will have a look at Tudor buildings in Britain as well as visit the Tower of London to learn more.</p>	<p><b>Art- Portraits and self portraits</b> In art this half term, we will be learning about facial features and how to carefully proportion a face so that it looks realistic in our drawings. We will link this to our Tudors topic as we recognise that photographs are quite a recent invention. We will recognise different nationalities being represented through portraits in the 1600 vs now.</p>	<p><b>Physical Education (PE)</b> This half term, the children will start to develop their coordination skills through a range of different games and activities such as crab football, tower rush and bench tag. The children will also learn how to use the large apparatus in the hall and will be moving, balancing, planning and directing each other.</p>
<p><b>Computing – Robot algorithms</b> In computing this half term, we will be linking our maths to computing through pictograms. We will be using programs on the computers to create graphs and pictograms that represent information. We will use tallies and bar charts as well as to answer questions and read data.</p>	<p><b>Personal Social Health Education (PSHE)</b> This half term we will be focusing on three key areas. These are: personal information and who we can trust online, fire hazards and how to stay safe and understanding stereotypes in jobs and showing children how they each have an equal opportunity to do whatever they want to do.</p>	<p><b>Music</b> The children will be discussion musical phrase, composition and singing. They will improvise longer vocal chants using question and answer phrases. They will create musical sound effects to previously arranged rhythmic themes and develop short sequences of sounds in response to stimuli. .</p>
<p><b>Religious Education (RE) – Human journey</b> This half term we will be learning about the journey of life. We will look at where we begin as a baby and talk about different events in our life that are significant. Furthermore, we will talk about different emotions we feel at different parts of our journey through life and recognise how to accept these feelings.</p>	<p><b>Ideas for home to support</b> Read EVERY DAY for at least 15-20 minutes. Writing where possible in every day life (shopping lists, diaries, journals etc.) Count forwards and backwards in 1's as well as recognise numbers up to 120. Karate Cats maths and English – BBC Bitesize. Oxford Owl reading using the website. 1 Minute Maths (White Rose) APP</p>	