



<p><u>English - Castles and Medieval poems</u> In English this half term, we will be creating a leaflet based on a medieval castle to inform the audience about significant historical buildings during the Tudor times.</p>	<p><u>Maths – Multiplication and Division</u> In this unit, we will be using our knowledge of counting forwards and backwards in 2s, 3s, 5s and 10s to develop and understanding of how to multiply and divide. We will use vocabulary such as ‘lots of’, ‘groups of’, ‘multiply’, ‘multiplier’ and ‘product’ through this unit. When dividing, the children will recognise how to share into equal groups and work with dividends.</p>	<p><u>Science – Materials and Matter</u> This half term, children will be introduced to the idea that everything we can see is made from many tiny things we cannot see, called atoms. They will then look at how we can change solid objects through actions such as bending, twisting and squeezing. We will then link our knowledge of materials and matter to our study of Tudor buildings in history.</p>
<p><u>History – The Tudors</u> In history this half term, we will be looking at the Tudor’s impact on Britain. We will learn about King Henry VIII and his wives and children. We will then go on to looking at Queen Elizabeth I and compare her to Queen Elizabeth II. We will also have a look at Tudor buildings in Britain.</p>	<p><u>Art - Landscape and Symmetry</u> In this unit, children will study the different ways in which artists work, whether by sketching outside and then working in the studio, producing finished paintings outside or painting from their imagination. We will focus on Turner’s focused work on seascapes, and how Turner used bold brushstrokes to show rough and stormy seas. The children create and evaluate their own seascapes.</p>	<p><u>Physical Education (PE)</u> In PE this half term, children will start to develop their coordination skills through a range of different games and activities, such as crab football, tower rush and bench tag. The children will also learn how to use the large apparatus in the hall and will be moving, balancing, planning and directing each other.</p>
<p><u>Computing – Robot Algorithms</u> In computing this half term, we will be linking our maths to computing through pictograms. We will be using programs on the computers to create graphs and pictograms that represent information. We will use tallies and bar charts as well as to answer questions and read data.</p>	<p><u>Personal Social Health Education (PSHE)</u> For PSHE this half term, we will be focusing on three key areas. These are: personal information and who we can trust online, fire hazards and how to stay safe and understanding stereotypes in jobs and showing children how they each have an equal opportunity to do whatever they want to do.</p>	<p><u>Music</u> The children will be discussion musical phrase, composition and singing. They will improvise longer vocal chants using question and answer phrases. They will create musical sound effects to previously arranged rhythmic themes and develop short sequences of sounds in response to stimuli.</p>
<p><u>Religious Education (RE)</u> This half term we will be learning about Judaism: their key beliefs, special celebrations, places of worship and what it means to be a member of the Jewish community.</p>	<p><u>Ideas for home to support</u> Read EVERY DAY for at least 15-20 minutes. Writing where possible in every day life (shopping lists, diaries, journals etc.) Count forwards and backwards in 1’s as well as recognise numbers up to 120. Karate Cats maths and English – BBC Bitesize. Oxford Owl reading using the website. 1 Minute Maths (White Rose) APP</p>	