

<p><u>English – Persuasive letter and leaflet</u> In English this half term, we will be using Akimbo and the Elephants to write a persuasive letter to convince poachers to stop hunting elephants. Children will then be then designing and writing their own leaflets for a London Landmark linking it to History.</p>	<p><u>Maths – Multiplication and Division</u> In this unit, we will be using our knowledge of counting forwards and backwards in 2s, 3s, 5s and 10s to develop our understanding of how to multiply and divide. We will use vocabulary such as ‘lots of’, ‘groups of’, ‘multiply’, ‘multiplier’ and ‘product’ through this unit. When dividing, the children will recognise how to share into equal groups and work with dividends.</p>	<p><u>Science - Living things and their environments</u> In science this half term, we be looking at living things and their environment. We will look at different objects and identify if they are dead or alive. We will also look at different habitats and how and why different animals survive there. We will finish by learning about what a food chain is.</p>
<p><u>History – London historical landmarks</u> In history this half term, we will be looking at historical landmarks in London. Children will discover the stories behind important landmarks, learning about their history and cultural importance, gaining a deeper understanding of how these places have shaped our world.</p>	<p><u>Religious Education (RE) - Buddhism</u> In this half term, we will be learning about Buddhism, specifically Siddhartha and his life as well as the different things Buddhists hold to be true. We will learn what karma means and relate all of our new knowledge about Buddhism to our lives and religions.</p>	<p><u>Physical Education (PE) – Coordination</u> In PE this half term, children will start to develop their coordination skills through a range of different games and activities, such as crab football, tower rush and bench tag. The children will also learn how to use the large apparatus in the hall and will be moving, balancing, planning and directing each other.</p>
<p><u>Computing – Grouping Data</u> In computing this half term, we will be introducing children to data and information by using labels to put objects into groups, and labelling these groups. Children will demonstrate that they can count a small number of objects, before and after the objects are group and will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose.</p>	<p><u>Personal Social Health Education (PSHE) - Money</u> For PSHE this half term, we will be focusing money and understanding where it comes from. Children will explore the choices they have to use money for different charities and understand how our donations support others.</p>	<p><u>Music</u> The children will be discussing musical phrases, composition and singing. They will improvise longer vocal chants using question and answer phrases. They will create musical sound effects to previously arranged rhythmic themes and develop short sequences of sounds in response to stimuli.</p>
<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> - Read EVERY DAY for at least 15-20 minutes. - Seesaw – recap daily learning - Writing where possible in every day life (shopping lists, diaries, journals etc.) - Count forwards and backwards in 1’s as well as recognise numbers up to 120. - BBC Karate Cat Maths and Karate Cats English (grammar games, worded problems) - Teacher Monster How To Read (app) - Number Blocks and Alpha Blocks (Kids YouTube) <p>Read stories with your child either in English or your home language. Oxford Owl reading using the website</p>		