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| <p><u>English – Astro Girl</u> This half term we will be reading the wonderful story of Astro Girl and her travels into space. Based on this, children will write a fictional narrative on being the first child in space with their mother. Children will use a range of descriptive techniques and a range of grammar and punctuation to compose and structure their writing.</p> | <p><u>Maths – Division and Fractions</u> This half term, we will be using our knowledge of times tables to share and divide numbers into groups of 2, 3, 5 and 10. We will solve division problems using a variety of methods and vocabulary. We will move on to understanding fractions of amounts and shapes by collecting, splitting and problem solving. We will recap all four operations and apply reasoning skills in different contexts.</p> | <p><u>Science – Plants</u> This half term, we will be learning about the different parts of a plant and their uses. We will be learning in detail about different plants and learning what they need to survive. We will also be planting our own seeds and taking care of them in class, as well as writing instructions on how to do this.</p> |
| <p><u>Geography – Northern Europe</u> We will be looking at the countries of Scandinavia. We will learn the names of the countries, look at their landscapes, communities and ways of life and compare these to the UK. We will learn about their relationship with each other and the British Isles.</p> | <p><u>Art – Theseus and the Minotaur</u> In this unit, the children are going to be looking at historical paintings and using them to describe what story they are trying to tell. The children will be studying art, which tells the story of Theseus and the Minotaur. They will be comparing Picasso and Sarah Young’s drawings of a Minotaur and will be drawing their own version.</p> | <p><u>Physical Education (PE)</u> This half term, the children in PE we will be focusing on Sports Day activities such as throwing, running and skipping. We will also be working on developing the children’s creative skills and getting them to create their own skills and rules for a game, while explore and describe different movements.</p> |
| <p><u>Computing – Making Music</u> In computing this half term, we will be using Google to digitally create music. Children will recap their understanding of rhythm, beat and tempo in order to design a piece of music with a partner. Children will also design, edit and revise their choices whilst composing using digital software and problem solving.</p> | <p><u>Personal Social Health Education (PSHE)</u> In PSHE, we will be looking at what qualities we look for in a good friend. We will then move on to looking at the PANTS rule. We will also be looking at the human life cycle and the different stages we go through as we grow up.</p> | <p><u>Music</u> This term we will be recognising how graphic notation can represent sounds. We will refresh our memory of crochet, semi-breve, bar and dotted crochet. We will then explore, invent and present our own symbols. We will discuss a melody shape in well-known songs whilst moving to the beat and rhythm.</p> |
| <p><u>Religious Education (RE) – Human Journey</u> In RE this half term, we will be looking at marking stages in the human journey. We will begin to look at some of the most important phases in a human’s life. These include birth and how this experience differs between children of different backgrounds and religions.</p> | <p><u>Ideas for home to support</u> Read EVERY DAY for at least 15-20 minutes. Writing where possible in everyday life (shopping lists, diaries, journals etc.) Count forwards and backwards in 1’s as well as recognise numbers up to 120. Karate Cats maths and English – BBC Bitesize. Oxford Owl reading using the website. 1 Minute Maths (White Rose) APP</p> | |



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