



<p><b><u>English - Finn MacCool and the Giant's Causeway</u></b></p> <p>This half term we will be reading about the legend Finn MacCool and the Giant's Causeway, writing an alternative ending. This will link to our geography topic of Northern Europe. Then we will be writing a letter to inform Finn MacCool about what is happening in the British Isles.</p>	<p><b><u>Maths – Fractions and Time.</u></b></p> <p>This half term, we will be using times tables to understand fractions of amounts and shapes by collecting, splitting and problem solving. We will recap all four operations and apply reasoning skills in different contexts. Students will begin telling time to the hour, quarter past, half past and quarter to. Students will solve problems relating to minutes in an hour and the hours in the day.</p>	<p><b><u>Science – Plants</u></b></p> <p>This half term, we will be learning about the different parts of a plant and their uses. We will be learning in detail about different plants and learning what they need to survive. We will also be planting our own seeds and taking care of them in class, as well as writing instructions on how to do this.</p>
<p><b><u>Geography – British Isles</u></b></p> <p>We will be looking at the countries of Scandinavia. We will learn the names of the countries, look at their landscapes, communities and ways of life and compare these to the UK. We will learn about their relationship with each other and the British Isles.</p>	<p><b><u>Art – Landscape and Symmetry</u></b></p> <p>In this unit, children will study the different ways in which artists work, whether by sketching outside and then working in the studio, producing finished paintings outside or painting from their imagination. We will focus on Turner's focused work on seascapes, and how Turner used bold brushstrokes to show rough and stormy seas. The children will create and evaluate their own seascapes.</p>	<p><b><u>Physical Education (PE)</u></b></p> <p>In PE this half term, the children will be focusing on Sports Day activities such as throwing, running and skipping. We will also be working on developing the children's creative skills and getting them to create their own skills and rules for a game, while they explore and describe different movements</p>
<p><b><u>Computing – Digital writing</u></b></p> <p>In computing this half term, we will be using Google to digitally create music. Children will recap their understanding of rhythm, beat and tempo in order to design a piece of music with a partner. Children will also design, edit and revise their choices whilst composing using digital software and problem solving.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b></p> <p>In PSHE, we will be looking at relationships and health education. Year 2 students will investigate how to recognise risk. Students will explore different scenarios and identify what is the risk. Students will be provided with strategies they can use if they feel at risk.</p>	<p><b><u>Music</u></b></p> <p>This term we will be recognising how graphic notation can represent sounds. We will refresh our memory about note division: semibreves, minims and crotchets. We will actively listen to examples of music or songs then discuss a melody shape, tempo and rhythm</p>
<p><b><u>Religious Education (RE) – Islam</u></b></p> <p>In RE this half term we will be learning about Islam. Students will learn about the important symbols and practise in Islam. They will be looking at the importance of the Quran and the teachings of Muhammad. They will understand how experience differs between children of different backgrounds and religions.</p>	<p><b><u>Ideas for home to support</u></b></p> <p>Read EVERY DAY for at least 15-20 minutes.          Writing where possible in everyday life (shopping lists, diaries, journals etc.).          Counting in 2's, 5's and 10's.          Practise reading and writing Year 2 common exception words.          Karate Cats maths and English – BBC Bitesize.          Oxford Owl reading using the website.</p>	