



<p><u>English - Finn MacCool and the Giant’s Causeway</u> This half term we will be reading about the legend Finn MacCool and the Giant’s Causeway, writing an alternative ending. This will link to our geography topic of Northern Europe. Then we will be writing a letter to inform Finn MacCool about what is happening in the British Isles.</p>	<p><u>Maths – Multiplication and fractions.</u> This half term, we will be using times tables to understand fractions of amounts and shapes by collecting, splitting and problem solving. We will recap all four operations and apply reasoning skills in different contexts. We will also be exploring fractions, focusing on identifying half, quarter and a third of a shape.</p>	<p><u>Science – Plants</u> This half term, we will be learning about the different parts of a plant and their uses. We will be learning in detail about different plants and learning what they need to survive. We will also be planting our own seeds and taking care of them in class, as well as writing instructions on how to do this.</p>
<p><u>Geography – Northern Europe</u> We will be looking at the countries of Scandinavia. We will learn the names of the countries, look at their landscapes, communities and ways of life and compare these to the UK. We will learn about their relationship with each other and the British Isles.</p>	<p><u>Art – Sculpture and 3D: Clay houses</u> In this unit, children will study the different techniques used to shape and mould clay. They will be making a basic pinch pot using scoring and slipping. They will be using those techniques and others to create a clay house tile that has recognisable features made by both impressing objects into the surface and by joining simple surfaces.</p>	<p><u>Physical Education (PE)- Run, Jump and Throw</u> In PE this half term, the children will be focusing on running, jumping and throwing, They will throw and handle a variety of objects, develop power, agility, coordination and balance as well as negotiate obstacles showing increased control.</p>
<p><u>Computing – Creating media: Stop motion</u> In computing this half term, we will be using a stop motion app to create our own stop motion animations. We will be creating a space-themed stop motion animation using a printed-out background and object templates.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, we will be looking at relationships and health education. Year 2 students will investigate how to recognise risk. Students will explore different scenarios and identify what is the risk. Students will be provided with strategies they can use if they feel at risk.</p>	<p><u>Music</u> This term, we will explore how graphic notation—using shapes and symbols—can illustrate sound. We'll start by reviewing note durations, specifically semibreves, minims, and crotchets. Through active listening, we'll analyse musical pieces to identify and discuss their melody shapes, tempo, and rhythms.</p>
<p><u>Religious Education (RE) – How do some people talk to God?</u> In RE this half term, we will be learning about how some people talk to God. We will be investigating why some people pray, and we will be identifying the similarities and differences between prayer practices.</p>	<p><u>Ideas for home to support</u></p> <ul style="list-style-type: none"> -Read EVERY DAY for at least 15-20 minutes. -Writing where possible in everyday life (shopping lists, diaries, journals etc.). -Counting in 2’s, 5’s and 10’s. -Practise reading and writing Year 2 common exception words. -Karate Cats maths and English – BBC Bitesize. -Oxford Owl reading using the website. -Practise phonics at home daily using Google Classroom 	