



<p><b><u>English – Traction Man</u></b> This half term we will be reading the story ‘Traction Man’. We will be writing a narrative based on an adventure similar to Traction Man’s adventure. Following this, Year 2 will be writing a set of instructions on how to be a superhero. Students will need to include a variety of grammar skills such as expanded noun phrases, adverbs, commas and apostrophes to show contraction.</p>	<p><b><u>Maths – Volume and Capacity.</u></b> This half term, we will be exploring the difference between mass, capacity and temperature. Students will use equipment such as scales to assist with their learning and comparing of different weights/objects. Later in the term, we will recap the four operations and apply problem solving skills in different contexts.</p>	<p><b><u>Science – Plants.</u></b> This half term, we will continue to learn about plants. We will recap the different parts of a plant, what they need to survive and their uses. We will be using our knowledge to observe the growth of different seeds. Students will be tracking their observations throughout the half term.</p>
<p><b><u>History – Powerful voices</u></b> This half term, we will we look at the stories of some significant people who were able to use their voices to spread their beliefs and influence change including Gandhi, Rosa Parks, Martin Luther King, Malala Yousafzai, Greta Thunberg and David Attenborough. The children will be comparing how these people used their voices to have an impact on our world.</p>	<p><b><u>Physical Education (PE)</u></b> In PE this half term, the children will be continue focusing on Sports Day activities such as skipping, sack races and relays. We will also be working on developing the children’s creative skills and getting them to create their own skills and rules for a game, while they explore and describe different movements.</p>	<p><b><u>Music</u></b> This half term in music, we will discuss time signatures (measure). We will learn about: 2/4, 3/4 and 4/4 bars and create own rhythmic patterns using crotchets, minims and semibreves within these bars. We will select the best rhythmic themes and perform those using percussion instruments.</p>
<p><b><u>Computing – Digital music</u></b> In computing this half term, we will be using Scratch Junior to programme animations on the iPads. We will be using directions to move a character around an area and we will learn that a sequence of commands have an outcome. Following this, we will be making predictions of outcomes based on our learning.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> In PSHE, we will be looking at relationships and health education. Year 2 students will investigate how to recognise risk. Students will explore different scenarios and identify what is the risk. Students will be provided with strategies they can use if they feel at risk.</p>	<p><b><u>Religious Education (RE) – Marking stages in the human journey.</u></b> In RE this half term, we will be exploring how different religions mark stages in the human journey. We will begin to look at some of the most important phases in a human’s life. These include birth, marriage and death and how this experience differs between children of different backgrounds and religions.</p>
<p><b><u>DT – Snack dippers</u></b> This half term we will be learning a variety of skills for the kitchen. We will be cutting, grating and juicing different vegetables to make different vegetable dippers. At the end of the term, we will evaluate the dippers and decide which our favourite was.</p>	<p><b><u>Ideas for home-support</u></b> Read EVERY DAY for at least 15-20 minutes. Writing where possible in everyday life (shopping lists, diaries, journals etc.). Count forwards and backwards in 1’s as well as recognise numbers up to 120. Practise reading and writing Year 2 common exception words. Karate Cats maths and English – BBC Bitesize. Oxford Owl reading using the website..</p>	