



<p><b>English - Finn MacCool and the Giant’s Causeway</b>                  This half term we will be reading about the legend Finn MacCool and the Giant’s Causeway, writing an alternative ending. Students will need to include a variety of grammar skills such as expanded noun phrases, adverbs, commas and apostrophes to show contraction.</p>	<p><b>Maths – Money, Shapes and numbers within 1000</b>                  This half term, we will be using bar models and number lines to help calculate change. We will also be investigating different shapes, their faces and lines. We will also be investigating different patterns and turns with different shapes. When exploring numbers within 1000, we will be using dienes to explore the place value for each number as well as different ways we could partition them.</p>	<p><b>Science – Plants</b>                  This half term, we will be learning about the different parts of a plant and their uses. We will be learning in detail about different plants and learning what they need to survive. We will also be planting our own seeds and taking care of them in class, as well as writing instructions on how to do this.</p>
<p><b>History – Powerful voices</b>                  This half term, we will we look at the stories of some significant people who were able to use their voices to spread their beliefs and influence change including Gandhi, Rosa Parks, Martin Luther King, Malala Yousafzai, Greta Thunberg and David Attenborough. The children will be comparing how these people used their voices to have an impact on our world.</p>	<p><b>DT – Snack dippers</b>                  This half term we will be learning a variety of skills for the kitchen. We will be cutting, grating and juicing different vegetables to make different vegetable dippers. At the end of the term, we will evaluate the dippers and decide which our favourite was.</p>	<p><b>Physical Education (PE)- Hit, Catch and Run</b>                  In PE this half term, the children will be focusing on their hand eye co-ordination. They will be developing skills with a variety of bats. Practising feeding/bowling skills. They will also be practising for the upcoming sports day.</p>
<p><b>Computing – Data Handling: International Space Station</b>                  In computing this half term, we will be learning how astronauts survive on the ISS, including identifying necessary items, designing sensor displays and exploring habitable planets.</p>	<p><b>Personal Social Health Education (PSHE)</b>                  In PSHE, we will be looking at relationships and health education. Year 2 students will investigate how to recognise risk. Students will explore how different scenarios can impact our health and recognise the difference between risks, unsafe events and emergencies.</p>	<p><b>Music</b>                  This half term in music, we will discuss time signatures (measure). We will learn about: 2/4, 3/4 and 4/4 bars and create own rhythmic patterns using crotchets, minims and semibreves within these bars. We will select the best rhythmic themes and perform those using percussion instruments.</p>
<p><b>Religious Education (RE) – Where do some people talk to God?</b>                  In RE this half term, we will be learning about where some people talk to God. We will be exploring the different places of worship and the importance of them to individuals.</p>	<p><b>Ideas for home to support</b></p> <ul style="list-style-type: none"> <li>-Read EVERY DAY for at least 15-20 minutes.</li> <li>-Writing where possible in everyday life (shopping lists, diaries, journals etc.).</li> <li>-Counting in 2’s, 5’s and 10’s.</li> <li>-Practise reading and writing Year 2 common exception words.</li> <li>-Oxford Owl reading using the website.</li> <li>-Practise phonics at home daily using Google Classroom</li> </ul>	