



DECODE

1. Applying phonic knowledge and skills as the route to decode words until automatic decoding has become embedded and reading is fluent
2. Reading accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
3. Reading accurately words of two or more syllables that contain taught graphemes.
4. Reading words containing common suffixes
5. Reading further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word
6. Reading most words quickly and accurately, without sounding and blending.
7. Reading aloud books closely matched to their improving phonic knowledge.
8. Rereading these books to build up their fluency and confidence in word reading.



RETRIEVE

1. Discussing the sequence of events in a book and how non-fiction items are related.
2. Experiencing non-fiction books structured in different ways.
3. Recognising simple, recurring language in stories and poetry.
4. Answering questions.



REVIEW

1. Listening to, discussing and expressing views about a range of genre, including texts beyond their understanding.
2. Discussing their favourite words and phrases.
3. Discussing books, poems and other texts with other children.



INTERPRET

1. Discussing the meaning of words.
2. Drawing on background information to understand a text.
3. Checking the text makes sense to them as they read.
4. Making inferences on the basis of what is being said and done.
5. Predicting what might happen.
6. Asking questions.
7. Explaining their understanding of what they've read.



PERFORM

1. Retelling stories, fairy stories and traditional tales.
2. Learning poems by heart and reciting these with appropriate intonation.