

Topic: Medieval Castles, Kings and Queens

<p>English In English this half term we will be writing a letter to William the Conqueror. Then we will move on the learning about the structures of castles and making a leaflet about a real-life medieval castle that they could visit. After this we will be writing our own imaginative story based around a hero and an imagined castle.</p>	<p>Maths In maths we will be learning properties of 2D and 3D shapes such as: side, edge, face, corner, apex and vertices. We will then begin to look at fractions of shapes and numbers. Finally, we will move on to look at statistics, reading graphs and tables as well as learning how to record and interpret data.</p>	<p>Science – Humans and Animals This half term we will be learning about human health. We will look at how to look after our body, our mind and our teeth. We will learn about the impact of exercise on our body. We will begin to understand about the transferring of energy from food producers to consumers to predators.</p>
<p>History – Medieval castles, Kings and Queens. This half term we will be looking at the ways of life for people in medieval times. We will learn about the hierarchy and consider how fair this way of life would have been. We will compare, questions and comment on the present vs the past. Also, we will compare King Henry VIII and Elizabeth II.</p>	<p>Art This half term we will be printing some new wall paper for the medieval castle’s banquet hall. We will be using different apparatus to print as well as mixing secondary colours to design patterns. We will then begin to draw our own portraits concentrating on our pencil control and details in our faces.</p>	<p>Physical Education (PE) We will be focusing on athletics. This will lead up to us learning some of the different sports that include team work and agility. Children will work on communication and valuing each other’s part in a team as well as learn skills such as running, jumping, hopping, throwing and catching.</p>
<p>Computing We will be focusing on saving work on a computer. Also, we will be learning about the importance of Internet safety. Then we will begin to look at the program J2E to begin coding programs learning positional language.</p>	<p>Personal Social Health Education (PSHE) This half term we will be focusing on three key areas. These are: personal information and who we can trust online, fire hazards as well as how to stay safe, then we will be learning about and understanding stereotypes in jobs and showing children how they, each have an equal opportunity to do whatever they want to do.</p>	<p>Music This half term children will be listening to and concentrating on the beat of music and finding the rhythms. They will learn songs that have verses and chorus’ that they are familiar with.</p>
<p>Religious Education (RE) We will be learning about different celebrations and special days in our children’s lives. We will also focus on different religious days and share experiences we have had of them. We will learn how to listen with tolerance and respect as well as ask thoughtful questions to find out more about each other’s experiences.</p>	<p>Ideas for home to support</p> <ul style="list-style-type: none"> - All lessons will be posted on Seesaw, feel free to complete the tasks on Seesaw but if you are isolating or we are in a lock down then it is compulsory to do all three activities daily. - BBC karate cat Maths and Karate cats English (grammar games, worded problems) - Teacher monster how to read (app) - Number blocks and Alpha blocks (kids YouTube) - Oxford Owl can provide you with books that can be read to or you can read with your child at home. 	