

**Topic: Powerful Voices**

<p><b>English</b> This half term we will be studying stories based around inspirational children. We will be combining all that we have learnt in KS1 such as adjectives, conjunctions, adverbs and correct punctuation to generate a newspaper report, a speech and a story. They children will edit and improve all of their work as well as create drafts that will be used to help them with their final pieces.</p>	<p><b>Maths</b> In maths, we will be recapping our knowledge of 2D, 3D shapes as well as time and measurements. All children will begin to reason and problem solve using all of their KS1 knowledge. Children now are confident in their number knowledge but will begin to hypothesise and use a variety of methods, variation in order to work through problems.</p>	<p><b>Science – Materials and Matter</b> This half term, the children will be building on their understanding of materials and their properties. They will be introduced to the idea that everything is made from tiny particles called atoms. The children will be looking at the difference between a microscope and a magnifying glass then using them to explore the properties of different materials.</p>
<p><b>History- Powerful Voices</b> This half term we will we look at the stories of some significant people who were able to use their voices to spread their beliefs and influence change including Gandhi, Rosa Parks, Martin Luther King, Malala Yousafzai, Greta Thunberg and David Attenborough. The children will be comparing how these people used their voices to have an impact on our world.</p>	<p><b>Art</b> This half term the children will be introduced to murals: what they are and how they have been painted throughout history. They will look at cave paintings, murals of the Italian renaissance, and more modern works by Rivera and Banksy. They then study famous examples of frescoes, including Michelangelo’s paintings in the Sistine Chapel and Leonardo’s The Last Supper.</p>	<p><b>Physical Education (PE)</b> We will be focusing on striking and fielding playing a range of games such as rounders, tennis and cricket. We will also be using Jasmine to help the children master movement such as running, jumping, throwing and catching. Using these skills to play a competitive game and working in teams, praising their peers for trying hard and helping each other.</p>
<p><b>Computing</b> Children will be using code.org in order to begin to develop their knowledge of coding. Each child will have a log in that they can use online and will begin to understand coding terms and programs. They will use their trial and error skills in order to develop their approaches to different tasks.</p>	<p><b>Personal Social Health Education (PSHE)</b> We will be learning what pride means and what it means to be proud of an achievement. We will be exploring different scenarios when we might feel conflicted with our emotions and learn how to regulate ourselves. We will also be looking at what is means to be a good friend.</p>	<p><b>Music</b> This half term children will listen to the most popular songs from musicals such as ‘Chitty Chitty Bang Bang’, ‘The Sound of Music’ or ‘Mary Poppins’. We will discuss the mood and story told in a piece of music and participate in games exploring the pulse, dynamics, rhythm and pitch.</p>
<p><b>Religious Education (RE)</b> We will be focusing on Sikhism. We will begin to recognise similarities and differences between our own beliefs and those of others. The children will learn what it means to be Sikh, hear a variety of stories and learn about important celebrations.</p>	<p><b>Ideas for home to support</b></p> <ul style="list-style-type: none"> <li>- All lessons will be posted on Seesaw, feel free to complete the tasks on Seesaw but if you are isolating or we are in a lock down then it is compulsory to do all three activities daily.</li> <li>- BBC Karate Cat Maths and Karate Cats English (grammar games, worded problems)</li> <li>- Oxford Owl can provide you with books that can be read to or you can read with your child at home.</li> </ul>	