



<p><u>English</u> This term, we will be reading the book ‘Gregory Cool’ by Caroline Binch. They will learn about the Caribbean and, by sharing positive representations of BAME characters, the children will be able to describe unfamiliar situations and settings, as well as thinking about alternative perspectives and viewpoints. Our focus on mutual respect, tolerance and empathy will evolve into a journey that will celebrate diversity and a broad effort to help our children to find their own place in the world.</p>	<p><u>Maths</u> This term, we will continue practising times tables and we will recap the column method to make sure the children are confident in using the method. In addition, we will introduce unit fractions where the children will identify parts and wholes of areas, lengths and sets. They will identify equal and unequal parts and make judgements about the relative size of a part to a whole.</p>	<p><u>Science</u> In science, the children will learn about plants. They children will identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. They will also explore the requirements of plants for life/growth and how they vary from plant to plant. In addition, the children will have the opportunity to investigate the way in which water is transported within plants.</p>
<p><u>Geography/History</u> In history, the children will focus on the power struggle between the monarchy, church and the people during the Middle Ages. In geography, the children will be taught about the climate in Western Europe, specifically in Germany. They will begin to understand that climate relates to the vegetation of a region and the crops a country can grow are determined largely by its climate.</p>	<p><u>Spanish</u> The topic for this unit is ‘las estaciones y las frutas’ (fruits and vegetables). The objective of this unit is to use this language learning experience as a means of complimenting and enhancing their knowledge of the world around them.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will be introducing tennis and racket based activities, focused on fundamental movement skills of agility, balance and coordination, which are applied in small-sided games.</p>
<p><u>Computing</u> During this unit, children will develop their understanding of what a branching database is and how to create one. They will create physical and on-screen branching databases. In addition, they will evaluate the effectiveness of branching databases and will decide what types of data should be presented as a branching database.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, we will be focusing on friendships. We will identify what makes a healthy relationship and explain what makes a good friend. In addition, the children will understand how boys and girls are different and to identify the people in their family.</p>	<p><u>Music</u> In music this term, we will continue to learn about music notation in treble clef.</p>
<p><u>Art/ Design Technology</u> The children will learn about architecture this term. It will start by what architecture means and what an architect does and onto an in-depth study of the Parthenon. The study of the Parthenon contrasts with focus on the work of Gaudi, who the children will study for three lessons.</p>	<p><u>Religious Education (RE)</u> The children will be exploring the significance of Easter within Christianity. They will learn about the Easter story in great detail and develop their understanding on why Easter is celebrated by Christians as a joyous holiday.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the four operations. Seesaw: Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>