

Topic: Fossil Hunters!

<p><u>English</u> This term, we will be reading the book Stone Girl Bone Girl by Laurence Anholt. The children will discover the story of Mary Anning and we will be inspired by Mary's work as a woman in the field of science - especially as her achievements were not recognised until after her death.</p>	<p><u>Maths</u> This term the children will learn about the addition of three or more single-digit numbers and understand the importance of the laws of commutativity and associativity. They will also practise applying written and mental strategies for the addition of three or more addends.</p>	<p><u>Science</u> In science, the children will learn about voluntary and involuntary muscles and their purpose. They will look in more detail at the skeletal, digestive and nervous system. In addition, the children will also look at types of teeth and their functions including incisors, canine, premolars and molars.</p>
<p><u>Geography/History</u> In geography, the children will learn about compass directions and be introduced to the eight-point compass. They will use this compass to describe their local area. In history, the children will learn about The Stone Age to the Iron Age. We will revisit the term 'prehistory' and learn that archaeologists find out about the past from what people left behind.</p>	<p><u>Spanish</u> The children will broaden their Spanish vocabulary and develop their ability to understand new words. Then, they will be able to engage in conversations, ask and answer questions and speak in sentences. Also, they will develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will be playing invasion games such as football, focusing on playing competitive games and applying basic principles suitable for attacking and defending. In addition, the children will get the opportunity to use the big gym apparatus in the hall.</p>
<p><u>Computing</u> This half term we will be looking at online safety. We will be discussing how we can keep ourselves safe online and why it is important to keep our personal information safe. We will start to look at the parts of a computer and logging on and off.</p>	<p><u>Personal Social Health Education (PSHE)</u> We will be discussing the John Perryn Way and what it means to be a part of John Perryn. We will be looking at what goals are and why they are important. We will set ourselves a goal for the year.</p>	<p><u>Music</u> This term in music, we will repeat musical concepts like: beat and rhythm by listening to classical and jazz music. We will also practice recognising the pulse and we will work on keeping it steady.</p>
<p><u>Art/ Design Technology</u> In Art and DT the children will start by learning how artists use sketchbooks, looking at famous examples and go onto use their own, carrying out exploratory drawings using different kinds of lines and drawing materials.</p>	<p><u>Religious Education (RE)</u> The children will learn about Islam and understand Muslim beliefs and practices. They will also learn the significance of the five pillars of Islam and learn how and where Muslims pray and explore Muslim artefacts and art.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the timetables. Seesaw: Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</p>