

Topic: Fossil hunters

<p><u>English</u> In English this term, our focus will be reading UG and Stone Age Boy by Satoshi Kitamura. They will understand how to compose sentences using adjectives, verbs and nouns for precision, clarity and impact. The children will identify organizational features of texts and they will use success criteria to evaluate their own writing.</p>	<p><u>Maths</u> In maths this term, the children will extend their knowledge of the numbers 100 – 199 and develop a sense of the size of three-digit numbers. They will apply their knowledge of place value and additive composition to calculations and explore the multiplicative compositions of three-digit multiples of ten.</p>	<p><u>Science</u> This term the children will learn all about rocks including their appearance and simple physical properties. The children also will be introduced disciplinary geology knowledge and how geologists and palaeontologist like Marguerite Thomas Williams worked to find out more about rocks and fossils on earth and beyond.</p>
<p><u>Geography/History</u> In geography, the children are introduced to a key aspect of human geography; settlements. They will learn about hamlets, villages, towns and cities, their locations in a locally relevant part of the UK and their features. In history we are learning about Ancient Egypt. The children will look at Ancient Egypt’s hierarchal society and the social pyramids.</p>	<p><u>Spanish</u> This term, the children will learn a variety of nouns and articles from topics such as "animals', 'fruits' and 'vegetables'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally, with good pronunciation, before reading and analysing it and then writing their own version.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will be learning personal and social skills using our virtual learning platform, PE Jasmine. We will be focusing on dynamic/static balance and practice jumping and landing. The children will learn how to cooperate well with others and give helpful feedback.</p>
<p><u>Computing</u> In Computing, the children will be focussing on digital literacy and continue learning about online safety. The children will discuss age appropriate uses of technology in and out of school.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, the children will begin by discussing the concept of democracy and voting in the UK system. As well as learning about human rights and understanding why the government needs to take specific actions to ensure equality and that everyone has equal human rights.</p>	<p><u>Music</u> We will start to introduce musical notation and we will celebrate Christmas.</p>
<p><u>Art/Design Technology</u> In art, the children will explore how artists use different techniques to show the form of an object. They will practise using different pencil techniques. In DT, they will be designing, making and evaluating a small-wheeled trolley.</p>	<p><u>Religious Education (RE)</u> In RE, the children will be learning and exploring the religion Christianity. They will be exploring beliefs and practices of Christianity and they will look at Christian people worship and how they embrace and celebrate their cultural identity.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the timetables. Seesaw: Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>