



<u>English</u> In English this term, our focus will be reading 'Ug' by Raymond Briggs. The children will be learning to write a character description about a chosen character from 'Ug', and a setting description. We will be exploring different grammar focuses and the specific features of each text type to create our own character descriptions and fact files. They will also be able to edit and improve their work before completing their final piece of writing.	<u>Maths</u> The children will continue to explore hundreds, tens and ones and apply this to addition and subtraction strategies, building on their learning from Year 2. They will also look at graphs and revisit their understanding of multiplication and division. They will use arrays to deepen their understanding and improve their recall of multiplication and division facts. They will continue to expand their knowledge of mathematical vocabulary.	<u>Science</u> In science, the children will be working scientifically to learn about rocks. We will be comparing and grouping different types of rocks on the basis of their appearance and simple physical properties and describing how fossils are formed when things that have lived are trapped within rock.
<u>History</u> This term in history, we will be embarking on a journey from the Stone Age to the Bronze Age where we will be looking at different artefacts to explore what it was like to live in the Bronze Age. We will then be moving on to the Iron Age where we will be exploring what impacts this had on people's lives.	<u>Physical Education (PE)</u> In our outdoor sessions, the children be learning to strike and field in rounders and understand how to play competitively and apply basic principles suitable for attacking and defending. In addition, the children will also be developing their footwork and balance through focused skilled development sessions.	<u>Music</u> This term the children will be focusing on songs and learning the various rhythms of samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.
<u>Computing</u> This term, we will learn to use some of the features of a programming website called Scratch. The children will predict and identify what some of the blocks can do and use them to create simple movements on screen.	<u>Personal Social Health Education (PSHE)</u> In PSHE, children will continue to learn about having a healthy and active lifestyle, as well as looking at how to be hygienic. We will be discussing what it means to eat healthy as well looking at healthy habits for our mind.	<u>Religious Education (RE)</u> This term, we will be looking at morals, rules and guidance. The children will explore how people decide between right and wrong and how they remember guidance using physical items.
<u>DT</u> In DT, we will be creating a stuffed toy sample for a charity. This links in with our PSHE lessons. They will develop their skills in working with textiles and creating pattern templates. They will also learn a variety of different stitches, which they will then apply to their own work.	<u>Spanish</u> This term, the children will learn a variety of nouns and articles from topics such as 'Animals', 'Fruits' and 'Vegetables'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally, with good pronunciation, before reading and analysing it and then writing their own version.	<u>Ideas for home-support</u> • Hear your child read every day for 20 mins • Practice multiplication and division facts up 1, 2,3,4,5, and 8 times table on TT Rockstars. • Support your child's revision of learning on Mirodo; engage and access with your child's Mirodo posts.