



**Topic: Extreme Earth!**

<p><b><u>English</u></b> In English this term, our focus will be reading Iron Man. The children will understand how to compose sentences using fronted adverbials and adverbs. The children will write character and setting descriptions using their 5 senses, a range of adjectives, alliteration and similes.</p>	<p><b><u>Maths</u></b> This term we will continue working on multiplication and division. The children will be finding the inverse of multiplication and division problems and solve problems using division and multiplication knowledge. In addition, they will revisit tally charts and pictograms and they will be counting money in pounds and pence.</p>	<p><b><u>Science</u></b> In Science, the children will be exploring the unit of forces and magnets. They will be comparing how things move on different surfaces. They will observe how magnets attract or repel each other. In addition, they will compare and group together a variety of everyday materials.</p>
<p><b><u>Geography</u></b> In Geography, year 3 will be focussing on map skills including how to read maps using grid references. They will be looking at the city of San Francisco in California as a contrasting locality to London and look at the different human and physical features of the area.</p>	<p><b><u>Physical Education (PE)</u></b> During P.E. lessons, we will be focusing on cognitive skills using our virtual learning platform, PE Jasmine. They will be able to order instructions, movements and skills. In addition, they will identify how to recognise similarities and differences in performance.</p>	<p><b><u>Music</u></b> Children will be discovering and discussing music scales. In addition, they will continue to talk about music notation, introducing new notes and creating melodies.</p>
<p><b><u>Computing</u></b> In Computing, the children will explore the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. The final project is to make a representation of a piano.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> In PSHE, the children will be exploring the theme of Charities. They will learn what charity is and explain why people donate to charity. They will understand how their life is different to the lives of children in other countries.</p>	<p><b><u>Spanish</u></b> The focus of Spanish will be to continue learning about the world around us. They will be verbally practicing and writing Spanish words and phrases about seasons, date, describing the weather, class objects and questions they could ask in Spanish.</p>
<p><b><u>Art/ Design Technology</u></b> In Art, the children will create different collages of natural disasters. Using different materials the children will improve their mastery of art and design techniques. They will understand that different effects can be achieved through using different materials.</p>	<p><b><u>Religious Education (RE)</u></b> In RE, the children will be learning signs and symbols from different religions. Sikhism, Judaism, Christianity, Hinduism, Islam in relation to a story or the basis of the religions history.</p>	<p><b><u>Ideas for home to support</u></b> <b>Reading tips:</b> Read for at least 20 minutes a day. <b>Maths tips:</b> Practice multiplication and division facts. <b>Seesaw:</b> Support your child's revision of learning on Seesaw, engage and access with your child's Seesaw posts.</p>