

Topic: Extreme Earth!

<p><u>English</u> In English this term, we will be reading ‘Escape from Pompeii’ by Christina Balit. The children will engage with the story as they follow a Roman boy’s experience of the eruption of Mount Vesuvius In AD79. During this unit, the children have three extended writing tasks: narrative writing, free verse poetry and recount writing.</p>	<p><u>Maths</u> In maths this term, we will start by learning about right angles, identifying them in 2D shapes presented in different orientations and learn how to draw polygons. In addition, we will focus on manipulating the additive relationship and securing mental calculation.</p>	<p><u>Science</u> In science, the children will learn that there are many different sources of light and the light of the sun is vital for life on earth. Children will work scientifically to find out if materials are transparent or opaque. They will be observing and investigating how light behaves and how materials interact with light during this unit.</p>
<p><u>Geography/History</u> In geography, the children will continue to build their knowledge of world geography. They will study UK rivers and world rivers, identifying their locations and how human actions impact them. In history, the children will learn about the Anglo-Saxons, Scots and the Vikings. They will learn about the lives of people who lived in this period-how they lived, their homes, their jobs, what they ate and what they did for fun.</p>	<p><u>Spanish</u> This term, the children will continue learning a variety of nouns and articles from the topic ‘animals’. They will listen to short, familiar stories and songs in Spanish. Using simple stories like Ojo, Oso, pupils will be encouraged to complete storyboards and mind-mapping exercises based on what they hear to evidence the development of their listening skills.</p>	<p><u>Physical Education (PE)</u> During P.E. lessons, we will be focusing on cognitive skills using our virtual learning platform, PE Jasmine. They will be able to order instructions, movements and skills. In addition, they will identify how to recognise similarities and differences in performance.</p>
<p><u>Computing</u> In computing, the children will be focussing on animation. During this unit, learners will use a range of techniques to create a stop frame animation using tablets. Next, they will apply those skills to create a story-based animation.</p>	<p><u>Personal Social Health Education (PSHE)</u> In PSHE, the children will be exploring the theme of charities. They will learn what charity is and explain why people donate to charity. They will understand how their life is different to the lives of children in other countries.</p>	<p><u>Music</u> Children will be discovering and discussing music scales. In addition, they will continue to talk about music notation, introducing new notes and creating melodies.</p>
<p><u>Art/Design Technology</u> This term, the children will learn about the art of Ancient Egypt. They will learn about great artists, architects and designers in history. In addition, they will improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.</p>	<p><u>Religious Education (RE)</u> In RE, the children will be learning signs and symbols from different religions: Sikhism, Judaism, Christianity, Hinduism and Islam in relation to a story or the basis of the religion’s history.</p>	<p><u>Ideas for home to support</u> Reading tips: Read for at least 20 minutes a day. Maths tips: Practice the timetables. Seesaw: Support your child’s revision of learning on Seesaw, engage and access with your child’s Seesaw posts.</p>