



**Topic: Ancient Egypt**

<p><b><u>English</u></b> In English, children will be looking at a new class novel, 'Iron Man' by Ted Hughes. They will be looking at character description and be writing a narrative on one of the characters using a series of lessons on selecting appropriate vocabulary and punctuation. They will also be debating the issues of good versus evil and exploring what makes a good character.</p>	<p><b><u>Maths</u></b> In maths, children will be focusing on learning and linking multiplication and division with repeated addition and subtraction. They will use arrays to understand multiplications. They will use language like 'lots of' and 'groups of' to support their understanding. Children will learn and progress on to formal written methods using 2 digit multiplication with one digit.</p>	<p><b><u>Science</u></b> In science, the children will be learning about the human body. This will include lessons on muscular and skeletal systems where they will find out how both systems link with each other. Children will be investigating what happens to the food we eat by exploring the digestive system. This will also link with what we eat and the healthy choices we have to make on a daily basis.</p>
<p><b><u>History</u></b> In history, children will be learning about the Anglo-Saxons' lives - how they lived, their homes, their jobs, what they ate and what they did for fun. They will discuss how we know about the lives of people who lived so long ago and learn about primary and secondary sources such as artefacts found at Sutton Hoo and places such as the Anglo Saxon Chronicle.</p>	<p><b><u>Physical Education (PE)</u></b> During P.E. lessons, we will be learning about using social skills within activities using our virtual learning platform, PE Jasmine. In invasion games lessons, students will use running, jumping, throwing and catching in isolation and combination. During these lessons they will play competitive games and apply basic principles suitable for attacking and defending.</p>	<p><b><u>Geography</u></b> This term, children will be learning about rivers. They will develop their understanding of how people interact with the world around them. They will explore how people use rivers, for example for irrigation for farmland, for transport and as a water supply. They will consider the impact of less than normal rainfall on rivers.</p>
<p><b><u>Computing</u></b> In computing, children will explore the concept of sequencing in programming through Scratch. They will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. Learners also apply stages of program design through this unit.</p>	<p><b><u>Personal Social Health Education (PSHE)</u></b> In PSHE, children will be focusing on different charities. They will learn different ways to raise funds through discussions before finally deciding how they will raise funds. Their goal for this term will be to raise money for a charity and explain how they will raise money to others.</p>	<p><b><u>Religious Education (RE)</u></b> This term students will explore the importance of Easter and the period leading up to it (Lent) for Christians in churches across the world. It will enable pupils to understand the biblical foundations for this period within the Christian year.</p>
<p><b><u>Art</u></b> In art, children will study objects found at the burial ground at Sutton Hoo, illuminated letters painted in the Lindisfarne Gospels and the Bayeux tapestry. They will create their own interlocking patterns using watercolours.</p>	<p><b><u>Spanish</u></b> This term, the children will learn a variety of nouns &amp; articles from topics such as 'seasons' and 'musical instruments'. They will repeat and then recall a story using Talk for Writing, which will enable the children to imitate the language they need orally.</p>	<p><b><u>Music</u></b> This term the children will be focusing on songs and learning the various rhythms of samba instruments and the special rhythmic calls from the leader to start, stop and change rhythm patterns.</p>